BERNARD PLEMAN

REDACTED PERSONNEL FILE
Bernard Pleiman
Personnel File while member of the Society of Mary

born Norwood, Ohio April 10, 1917
professed in the Society of Mary August 15, 1935
dispensed from vows May, 1973
died June 14, 1986

1. Documents regarding entrance to the Society
2. assignment card listing teaching assignments while a member
3. academic transcripts
4. correspondence regarding dispensation from perpetual vows
5. writ of dispensation from the Vatican

Stephen Glodek, SM
March 17, 2006
**GENERAL INFORMATION**

<table>
<thead>
<tr>
<th>FAMILY NAME</th>
<th>PLUMENAN</th>
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<tbody>
<tr>
<td>FIRST NAME</td>
<td>THOMAS</td>
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**Guardian**

- Name: Monwood
- Address: 2208 Thourndale Ave, Howard, D.

**DATE OF BIRTH**

- April 10, 1917

**DATE OF ENTRANCE**

- Feb 28, 1935
- May 14, 1935

**TERMINAL VOWS**

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<th>Date</th>
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<tr>
<td>New York City</td>
<td>Aug 25, 1935</td>
<td>one year</td>
</tr>
<tr>
<td>Santey Craig Calk</td>
<td>July 11, 1936</td>
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<tr>
<td>Honolulu, Hawai</td>
<td>July 23, 1936</td>
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**PERPETUAL VOWS**

- Place: Honolulu, Hawai
- Date: July 7, 1949

**Mar-San-000002**
**PLACES AND EMPLOYMENT**

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<tr>
<th>Date</th>
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<th>Employment</th>
<th>Director</th>
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<tbody>
<tr>
<td>July 6, 1937</td>
<td>Hilo, H.</td>
<td>&quot;</td>
<td>Rev. Paul Shishigawa</td>
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<tr>
<td>July 22, 1940</td>
<td>Hilo, H.</td>
<td>&quot;</td>
<td>Rev. John Waishiki</td>
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<tr>
<td>Aug 19, 1941</td>
<td>Hilo-S. P. H.</td>
<td>Teacher</td>
<td>Bro. Charles Reiter</td>
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<tr>
<td>June 28, 1946</td>
<td>Hilo, H.</td>
<td>Teacher</td>
<td>Bro. Leo Kaucho</td>
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<tr>
<td>Aug 21, 1948</td>
<td>Hilo, H.</td>
<td>Teacher</td>
<td>Rev. Thomas Hogan</td>
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<tr>
<td>June 17, 1951</td>
<td>Dayton</td>
<td>Student</td>
<td>Fr. Ramecker</td>
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<tr>
<td>July, 1952</td>
<td>Gardena</td>
<td>Teacher</td>
<td>Rev. W. Shawgar</td>
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<td>1953</td>
<td>Gardena</td>
<td>Teacher</td>
<td>Br. Michael Donald</td>
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<tr>
<td>1956</td>
<td>Gardena</td>
<td>&quot;</td>
<td>Br. J. Hoffman</td>
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**SCHOLARSHIP**

- High School Diploma
- Teacher's Elementary Certificate
- Teacher's High School Certificate
- Degree

**REMARKS**

[Handwritten notes]
J. M. J.

PROVINCE OF CINCINNATI

Personal Information Form

Name of Religious: Bro. Bernard T. Pleimann

Father's Name (if living): Charles Pleimann

Place of Birth: Ft. Thomas, Kentucky

Mother's Maiden Name (if living): Mary Kraske

Place of Birth: Covington, Kentucky

*Addresses of nearest of kin and degree of relationship:

Name & Relationship: Mrs. Chas. Pleimann (mother)
Address: 2206 Hanna Ford Avenue

Name & Relationship: Norwood, Ohio
Address: 

Name & Relationship:
Address: 

Name & Relationship:
Address: 

Name & Relationship:
Address: 

Name & Relationship:
Address: 

*Please inform the Provincial at once of the change in address of the nearest of kin.
reading, pleasure excursions, exist no longer for him; he shuns such
dissatisfying crowds as vain curiosity attracts, sometimes even to the
church." (Const., Art. 171).

7. The Chapter decides that the Director, whilst giving the Religious
his traveling money, shall also give him a written or printed note on
which shall be indicated the sum given, and which the Religious shall
give back at his return, properly filled out, with a detailed list of his
expenses and the sum of money still remaining. This statute is applica-
tible to all changes of residence involving expenses. The Vade Mecum
is to be returned to the Provincial by the Director as soon as possible
after the return of the Religious." (General Chapter of 1896, page 125.
(General Chapter of 1908; pages 374 and 375).

8. It is recommended to continue the laudable custom of saying the
Litanies of the Blessed Virgin before each journey for the personal sa-
fty of the Religious.

<table>
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<th>Amount received upon departure</th>
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<td><strong>Itemized Expenses</strong></td>
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<td>Total Expenses</td>
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<td>Total</td>
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Aug. 26, 1966
Le S. Rausch, M.

Date of return

Physician Sect.

Province Sect.

V. M. of [Signature]

FRANCIS PLUMMER
Vade Mecum for Traveling

Mount St. John, Dayton, Ohio

July 19, 1946

Brother Bernard Pleimann is hereby authorized to go from Brooklyn to Cincinnati

for the purpose of visit home and to remain there for 8 full days.

Lodge in local community according to instructions of Father Provincial.

Leave Return

* * * *

NOTA BENE

1. "When a Religious goes to a place where the Society has an establishment, he may not lodge outside the community, not even with his parents or relatives" (Const., Art. 248). Religious are requested to notify Directors about their arrival several days in advance.

2. "Never should the lay religious consider himself a secular. If by his costume he differs less from the people of the world than the members of other Institutes, he is all the more bound to distinguish himself from seculars by a grave and modest exterior (Const., Art. 251).

3. "Mental and vocal prayers are performed preferably before the Blessed Sacrament" (Const., Art. 126). It is suggested that the Religious take with him his Formulary and a copy of the Imitation of Christ.

4. "No present is solicited; none is accepted unless for the community or for the chapel. Every personal present is refused" (Const., Art. 40).

5. "The Religious ... denies himself familiarities and every unbecoming liberty ... especially does he avoid persons of the other sex" (Const., Art. 46). "In the vigilance which he exercises over his senses and in the privations which chastity imposes he finds a source of merit and consolations" (Const., Art. 47).

6. "Mortification directs and sanctifies the use of the senses by the holiness of the intention. There is for the professed nothing beautiful, nothing agreeable or curious to see or hear solely for the purpose of procuring for himself some gratification, after the manner of the world. Worldly amusements, futile conversations, frivolous correspondence, or
J. M. J.

For the glory of the Most Holy Trinity, the honor of Mary, and the salvation of my soul, I promise to God and vow to observe during my whole life, Poverty, Chastity, Obedience, and Stability, conformably to the Constitutions of the Society of Mary.

Nazareth, July 7, 1940

Bernard Fleimann
J. M. J.

For the glory of the Most Holy Trinity, the honor of Mary, and the salvation of my soul, I promise to God and vow to observe during one year, Poverty, Chastity and Obedience, conformably to the Constitutions of the Society of Mary.

Honolulu, St. Louis College, Mount St. John, July 16, 1939

Bernard Pleiman

Rev. Aloysius J. Bedel, S.W.
J. M. J.

For the glory of the Most Holy Trinity, the honor of Mary, and the salvation of my soul, I, Bernard Clemann, promise to God and vow to observe during one year, Poverty, Chastity, and Obedience, conformably to the Constitutions of the Society of Mary.

St. Louis College,
Nazareth, Dayton, 1, July 31, 1938
Kenediue Hisami
[Signature]

Bernard Clemann
J. M. J.

For the glory of the Most Holy Trinity, the honor of Mary, and the salvation of my soul, I promise to God and vow to observe during this year, Poverty, Chastity and Obedience, conformably to the Constitutions of the Society of Mary.

Santa Cruz
Mount St. John, July 10, 1937

Bernard Fleimann
June 9, 1949

Brother Bernard Pleimann,
St. Louis College,
Honolulu, T. H.

Dear Brother Bernard,

I am pleased to notify you that our Visitor-Generals, now our supreme authority, have given an affirmative answer to your application for perpetual vows. This is a cause of thanksgiving to God and our Blessed Mother. In this duty of gratitude I will join you.

Prepare well for the day of your total consecration of your life to God in the service of our Blessed Mother, by strict observance of our holy Rule, by the strict keeping of your religious vows, by the cultivation of the family spirit, and by fervent prayer.

Congratulations!

Very devotedly yours in J. R. J.
May 21, 1939

Very Rev. Walter O. Fretton, S. M.

Dear Father:

I am writing you requesting the favor of renewing my Temporary Vow for another year. With the grace of God I will make this coming year the best year of my life if you will grant my request.

My health, thank God, could not be much better. I have little trouble in the classroom, thanks to my dear Mother Mary, to whom I dedicate each and under whose guidance and care I place myself and my boys. Begging you to allow me to renew my vows, I remain

Your obedient servant

in J. M.

Brother Bernard Fleming
May 21, 1935

Very Rev. Joseph Tetzloff, Provincial
Rev. Father Provincial:

Since the time of my probation is almost up, I must beg of you to admit me to the first profession of the three vows of religion. I believe that this is the greatest grace God could bestow upon me of all these acts. I know I do not of my own disposition merit this great gift. I beg of you to forgive and forget my defects, both physical and spiritual, which I hope, are the only obstacles standing between me and the profession of vows. I feel that God has called me to the Society of Mary.
and with His grace and your permission I hope to be permitted to take voice and then the grace to persevere in my calling. I have chosen this society to any other because it is consecrated in an especial manner to my dear Mother Mary and also because in it I believe I can work out my own salvation and salvation of others. If I have the good fortune to be admitted, I also ask another favor, namely of becoming a Teaching Brother, but I resign myself to your decision. I know that God in His Divine Providence did not give me "ten talents" but to like the other servant mentioned in the Gospel, will try to double what He has given me.
My Confessor has given me the permission to make vows.
As regards to going to the Islands or to any mission country I would gladly go at any time, for in the eye of Faith, the Superior will is to be will.

I remain

Your obedient Servant

Bernard Bleumann
RENSEIGNEMENTS RELATIFS AUX VOEUX PERPETUELS

Démarrés par M. Bernard Pleimann de Honolulu, H.

Né le April 10th, 1917

Premiers vœux le August 15th, 1935

Demandes antérieures en en en

Pour: 45
Contre: 5
Ne se prononcent pas: 3

Voix de la communauté

Principales observations pour: Steady, even, agreeable character; faithful to religious exercises and class work; regular in rising successful in his work; has fairly good judgment; dealings with Superiors good; has family spirit; ready to help in the work of the community; employs time fairly well; good religious and devoted teacher. Seems to know what he is doing; not ostentatious. Has the spirit of charity; good character and seems to be satisfactory in his dealings with Superiors, fellow Brothers, pupils, etc.

Childish at times; silence could be improved; one religious writes: "Gloomy, other lengthily melancholic; inclined to impudence in his dealings with fellow Brothers; too self-centered too much reading novels." Slightly flighty; somewhat of a trifler. Rather drowsy during prayers. Another religious writes: Inclined to be very headstrong which at times should not go un-

Voix du Conseil du Provincial

Pour: 5
Contre: 0
Ne se prononcent pas:

Principales observations pour: A steady, faithful religious; his general conduct shows the proper spirit; the defects quoted above will be overcome in time. He is sincere.

Principales observations contre:

Avis du Conseil du Provincial:

Observations, s'il y a lieu:

Mount St. John, le 27 mars 1940

Le Provincial

MAR PLAN 000016
noticed. I believe more effort could be made to stay awake during meditation. I believe that he has the necessary qualifications." Another writes: "Health seems good, but his hearing is rather poor for a young man. The doctor should be consulted on the seriousness of this defect. Should he soon become deaf, he would be a burden for years." Another: "Too easily provoked to anger, regardless of persons involved." Another: "Due to inexperience lacks religious seriousness. Makes poor decisions. Needs firmer judgment." Another: "Needs more of an adult outlook on life. His first year at St. Louis is too much of a contrast to that of St. Mary's, Hilo. Favor one year delay to study tendencies towards cliques."
J. M. J.

Destination des Sujets (Constitut. 335-336).

M. Pierre Benoît, Bernard Thourin

Né à Norwood, O. .................. le 18 avril 1917.

Entré au Postulat de Noviciat ............................ le 1er juillet 1937.

Classement final sur 7 postulants de la classe (1)

Entré au Noviciat de J.M.J. feux le 14 août 1934.

Observations générales des bulletins du Noviciat:

1er trimestre Ce novice est en bonne forme, sain.

Deuxième trimestre C'est un garçon fort, bien formé; il est en bonne santé et en bonne étude.

2e trimestre Ce garçon a bien continué.

Deuxième trimestre Il a bien continué.

3e trimestre Il a bien continué.

Classement du dernier examen: 16 sur 21 novices.

Remarques spéciales concernant:

La famille, la première éducation, l'origine de la vocation;
La santé, l'intelligence, le caractère, l'esprit religieux;
Les aptitudes, les attributs du cœur.

(1) Présidente la classe.
Avis du Conseil du noviciat:

1. Touchant l'admission aux vœux, la Conseil est:
   en faveur de ses vœux.

2. Touchant la destination du sujet, M. Pierre, Léonce,
   fera enseignement pour une paire.

Fait à Nivelles, le 27 mars 1935.

Le Maître des novices.

Avis du Conseil du Provincial:

1. Touchant l'admission aux vœux, la Conseil est:

2. Touchant la destination du sujet, fera enseignement.

Fait à Nivelles, le 5 juin 1935.

Le Provincial.

Decision de l'Administration-générale:

Touchant la destination du sujet, fera enseignement.

Fait à Nivelles, le 6 juillet 1935.

[Signature]
J. M. J.

Noviciat de

Bulletin du 1er (1)...

M. (2)...

Plein Bernard... le...

Entré au postulat le...

A commencé son noviciat le...

Notes générales

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Place moyenne de l'examen : 1/2 sur 21... novices (3)

Observations spéciales :

Appréciation générale du sujet : Thi candidate... good will... he applied himself... to studies... he is most... pretty.

Le Maître des novices,

Geo. Meyer

(1) Janvier, avril, juillet. — (2) Nom, prénom usuel. — (3) Biffer l'un des deux mots.
**Noviciat de**

**Bulletin du 1er (a) April 1935**

**M. (a) Pleiman Bernard**

Entré au postulat le **Alg 14** 1934

A commencé son noviciat le **Alg 14** 1934

### Notes générales

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Place moyenne de l'examen : 16 sur 24 novices

Observations spéciales :

Appréciation générale du sujet : Hie M°rrice is odifiant, il is nolver, tolérant, v衡阳issante.

Le Maître des novices,

Geo. Miyn

(a) Janvier, avril, juillet. — (a) Nom, puis prénom usuel. — (i) Bière l'un des deux mots.

MAR-PLMN000021
### Notes générales

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### Enseignement

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<th>Places</th>
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<tbody>
<tr>
<td>Doctrine chrétienne</td>
<td>84</td>
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<tr>
<td>Vie intérieure</td>
<td>75</td>
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<td>Catéchisme religieux</td>
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<td>Constitutions</td>
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<tr>
<td>Orison</td>
<td>8</td>
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<tr>
<td>Brangile</td>
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</table>

### Place moyenne de l'examen : 120 sur 148 novices ouvriers (1)

### Observations spéciales :

### Appréciation générale du sujet :

*Approuvé avec mention. Non inadéquate, fort précis et court. Study holder.*

---


---

**Jean M.**

**Bullentin du 1er Janvier 1933**

**M. (s) Pleiman Berno**, né le **10 Avril 1937**

Entré au postulant le **1er Août 1932**

A commencé son noviciat le **1er Août 1932**

---

**Géo. Meyer**

---

**M. A. 000022**
<table>
<thead>
<tr>
<th><strong>Name</strong></th>
<th>Bernard Thomas Reinig</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Father's Name</strong></td>
<td>Charles Steimann</td>
</tr>
<tr>
<td><strong>Mother's Name</strong></td>
<td>Mary Jane</td>
</tr>
<tr>
<td><strong>Address</strong></td>
<td>2268 Kennedy Ave</td>
</tr>
<tr>
<td><strong>City/State</strong></td>
<td>Parma Heights, Ohio</td>
</tr>
<tr>
<td><strong>Born</strong></td>
<td>April 10, 1917</td>
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<tr>
<td><strong>Baptism</strong></td>
<td>April 15, 1917</td>
</tr>
<tr>
<td><strong>Confirmation</strong></td>
<td>Oct. 16, 1924</td>
</tr>
<tr>
<td><strong>Date of Entrance</strong></td>
<td>Aug 1, 1932</td>
</tr>
</tbody>
</table>
MOUNT SAINT JOHN NOVITIATE

R. D. NO. 12 BOX 71

Dayton, O., May 15, 1934

CANONICAL INFORMATION REGARDING

Bernard Pleiman

Born April 19th 1917

at Norwood, Ohio

Archdiocese or Diocese of Cincinnati

Son of Charles Pleiman

and Mary James

Please furnish information on the following points concerning the above named applicant

1. Birth

2. Conduct ☑

3. Character ☑

4. Life as far as

5. Reputation

6. Social Status

7. Learning

8. Canonical Impediments

9. Financial Obligations

10. Other Personal Obligations and Responsibilities

11. Other points mentioned in Canons 544 and 545 of the New Code

Date May 17, 1934

Signature Fr. Henry H. Reece
OMNIBUS HAS LITTERAS VISURIS
SALUTEM IN DOMINO

Cum dilectus in Christo filius [signed]
filius legitimus Caroli Pleinan
ejusque uzoris, [signed]
Mariae Sauer
natus die 11° mensis Aprilis anno 1917
in parochia St. Petri et Pauli N. R. dioecesis Cincinatensis
in Societatem B. V. Mariae admitti intendant:

Hinc litteras juxta scientiam nostram ex diligentissima investigatione, ad tenorem C. 545,
deductam, testamur:

Nihil in aspirantis natalibus, moribus, ingenio, vita, fama, conditione, scientia, obstatu
quominus supradictam Societatem ingredi valeat, ipsum non modo esse inquisitum, alicui
censura, irregularitatibus aut alio canonicum impedimento irritatum; neque propriam familiam
ejus auxilio indigere.

Datum in Urbe Nostra Cincinatensis, archi episcopali,
die 29° mensis Junii A. D. 1934.

[Signature]
Josephus N. Albers
Eppos. Arch. Cincinatensis
Certificate of Confirmation

The Records of this Church Certify, under date of Nov 16, 1924, that

SERNARD PLEMIN, son of Charles Plemin and Mary Sauer,
born Apr 10, 1917, and baptised April 15, 1917,
in St. Peter & Paul Church, located in Howood, Ohio,
was Confirmed by the Most Rev. Archbishop Muller, D.D.,
with Sponsor, Earl Plemin.

Rev. Henry H. Buss
Date July 2, 1935

Baptismal Certificate

The Records of this Church Certify, under date of Apr 15, 1917,
to the Baptism of SERNARD P. Plemin, born Apr 10, 1917,
of Charles Plemin and Mary Sauer.

Said Record is signed by Bk. Sernard J. Leetmeyer,
with sponsors, John Sudkamp and Alman Sauer.

Rev. Henry H. Buss
Date, July 2, 1935.
This is to certify that on the 6th of February, A.D. 1901, Charles Pleimann of Cincinnati, Ohio, and Mary Tauer of Bollene, Ky., were united in the bonds of matrimony by Rev. Thomas McGady, at Bollene, Ky., in the presence of Geo. Tauer, Jr., and Helen Tauer.

Rev. Frank B. Kohrs, Pastor.
April 11, 1973

Reverend Vincent Vasey, S.M.
Marianisti
Via Latina 22
00179 Rome, ITALY

Dear Father Vasey,

I am sending to you the original copy of my letter to Father Tutas and the original copy of the letter of Brother Bernard Pleimann in which he requests a dispensation from his perpetual vows. I am doing this, so that you can act upon this immediately, if that is your agreement with the General Administration.

I am sending carbon copies of all this material to Father Tutas, and I am sending it directly to the General Administration and not to Africa.

At the present I do not know of any other religious in the Province with perpetual vows who are thinking of asking for a dispensation. This is good news, and I hope that I am not too optimistic, for the end of the school year has not yet come nor have we gone through the summer. However at present it seems that only a couple of temporary professed will be asking not to renew their vows this summer. It looks, therefore, as though our perseverance rate this year will be good. I hope this is so and such is our prayer.

Presently we have already approved four for the novitiate for next year. There is a possibility of one or the other besides these four. This is also good for us.
Reverend Vincent Vasey, S.M.
Page 2
April 11, 1973

Thanks for all you are doing for us. You are in our prayers.

Sincerely yours in J. M. J.,

Bertrand Clemens, S.M.

Very Rev. Bertrand E. Clemens, S.M.

Enclosures

P. S. I am wondering if the Sacred Congregation is still working on the laicization of Father Peter Choo. You will remember that we submitted a request for a laicization of Pete Choo without his knowledge of this. I am wondering what might be the status in his case at this time. Thanks for any information you can give us in this regard.

Bertrand Clemens, S.M.
April 11, 1973

Brother Bernard Pleimann, S.M.
St. Joseph College
Nakaku, Yamate 85
Yokohama, JAPAN

Dear Barney,

I have received your letter in which you requested a dispensation from your perpetual vows. I have forwarded your letter to the General Administration, and asked that they petition Rome that you be dispensed from your perpetual vows. As soon as I receive any information from Rome, I will contact you.

Certainly I am sorry that you are asking for this dispensation. However, Brother Roger mentioned that you did not want to be dissuaded from seeking the dispensation, so we have proceeded with requesting your dispensation from the Sacred Congregation.

I do hope that all will go well with you during the remainder of this year, and that you will begin to make plans for your future life, so that when the dispensation arrives, you will be able to adjust easily to the lay life. Be assured you are in our prayers. May your Easter be a blessed and joyous one.

Sincerely yours in J. M. J.,

Very Rev. Bertrand E. Clemens, S.M.
May 30, 1973

Brother Bernard Pleimann, S.M.
St. Joseph College
Nakaku, Yamate 85
Yokohama, JAPAN

Dear Barney,

The document containing your dispensation from your perpetual vows arrived and I am enclosing it with this letter.

As soon as you have received this document, you have ten days to decide if you want to accept the dispensation. When you receive this document, if you are still definitely determined to leave the Society of Mary, I would advise that you sign the enclosed return postcard to me immediately. As soon as you sign this postcard, your vows are dispensed.

If you are not clearly determined to leave the Society when you receive this document, I would advise that you endeavor as soon as possible to arrive at a decision through prayer and consultation. You have ten days in which to do this. If after ten days, you have not signed the enclosed postcard, your vows remain in effect and you are a Marianist in good standing. Later on then, if you would ever again decide to leave the Society of Mary, you would need begin again to request a dispensation. As I mentioned above, if you are still definitely determined to leave the Society when this document arrives, then sign the postcard immediately and your vows are no longer in existence. We would appreciate you returning the card in this case to us at once.

I hope all is going well with you, and that the school year is coming to a successful completion for you. I understand from Brother Roger that you might be teaching at St. Joseph's next year as a layman if you accept
Brother Bernard Pleimann, S.M.
Page 2
May 30, 1973

your dispensation. Please do drop me a note and let me know your plans,
for I am most interested in you and in your plans. I hope that everything
has been thought through very carefully in regard to yourself and your plans.

If I can be of any further help to you, do let me know. You are in my
prayers. God bless you!

Sincerely yours in J. M. J.,

Very Rev. Bertrand E. Clemens, S.M.

Enclosures
SACRA CONGREGATIO
PRO RELIGIOSIS
ET INSTITUTIS SAECULARIBUS

N. 17539/73

Beatissime Pater,

Frater Bernardus PLEIMANN,
professus a votis simplicibus perpetuis in Societate Mariae (Marianistarum),
cum ad onera vitae religiosae sustinenda se imparem sentiat, a Sanctitate Tua humillime imploret indulgum saecularizationis, ut in saeculum libere et legitime redire valeat, ob rationes allatas.

Et Deus, etc.

Vigore facultatum a Summo Pontifice concessarum, Sacra Congregatio pro Religiosis et Institutis saecularibus annuit pro gratia, iuxta preces, ut Orator, deposita exteriore forma habitus religiosi, solutus a votis ceterisque obligationibus suae Professionis, a sua Religione separatus maneant.

Praesens rescriptum nullius roboris esto si ab Oratore non fuerit acceptatum infra decem dies ab eiusdem recepta communicatione.

Contrariis quibuslibet non obstantibus.


Basilium Necritum, O.P. Cam.
Subsecretarius
I have received the document from Rome.

6/6/73
(date received)

6/14/73
(date accepted)

Bernard Pleimann
(signature)

Frater Bernardus Pleimann,

professus a votis simplicibus perpetuis in Societate Mariae (Marianistae-
rum),

cum ad onera vitae religiosae sustinenda se imparem sentiat, a Sanctitate Tua humil-
lime implorat indulgat saecularizationis, ut in saeculum libere et legitime redire
valeat, ob rationes allatas.

Et Deus, etc.

Vigore facultatum a Summo Pontifice concessarum, Sacra Congregatio pro
Religiosis et Institutis saecularibus annuit pro gratia, iuxta preces, ita ut Orator,
deposita exteriore forma habitus religiosi, solutus a votis ceterisque obligationibus
suae Professionis, a sua Religione separatus maneant.

Praesens rescriptum nullius roboris esto si ab Oratore non fuerit acceptatum
infra decem dies ab eiusdem recepta communicatione.

Contrariis quibuslibet non obstantibus.

NAME: Pleimann Bernard Thomas

General Information:
- Father's Name: Charles Pleimann (RIP)
- Mother's Name: Mary Kreke Sauers (RIP)
- Guardian's Name: Cliff Pleimann
- Entered Postulate at: Mt. St. John
- Entered Novitiate at: Mt. St. John
- Address: 1220 Webster Ave, Deer Park, Cincinnati, Ohio
- Address: 1533 College Hill Avenue, Cincinnati, OH
- Date of Entrance: 6/1/32
- Date of Entrance: 5/14/34

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<td></td>
<td>7/11/36</td>
<td>1 yr</td>
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<tr>
<td></td>
<td>Santa Cruz</td>
<td>7/19/37</td>
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<td></td>
<td>Hono-SLHS</td>
<td>7/31/38</td>
<td>1 yr</td>
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Birth Place: Norwood, Ohio
- Date: 4/10/17

Baptism Place: Norwood, Ohio
- Date: 4/15/17

Confirmation Place: Norwood, Ohio
- Date: 11/16/24

Perpetual Vows Place: Honolulu, Hawaii
- Date: 7/7/40

Ordination Place: (City) (State)
- Date:

Death Place: (City) (State)
- Date:

Withdrawal Place: Yoshihama, Ft. Joseph, T (P)
- Date: 5/23
### PLACES AND EMPLOYMENTS

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<td>Rauscher Rev J</td>
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<td>1956</td>
<td>Gardena</td>
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<td>Bro J Hoffman</td>
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<tr>
<td>1960</td>
<td>&quot;</td>
<td>&quot;</td>
<td>Bro F Speth</td>
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<tr>
<td>1962</td>
<td>BLHS-Honolulu</td>
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<td>Bro J Whipfield</td>
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<td>6/65</td>
<td>&quot;</td>
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<td>Bro V Steele</td>
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<td>Br. O Aiu</td>
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<td>St. Joe Yokohama</td>
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<td>Fr. F. Gerber</td>
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### Academic Degrees

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<tr>
<td>BS</td>
<td>Education</td>
<td>1952</td>
<td>Dayton U</td>
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### REMARKS
Name: Bernard T. Olemann

Date and Place of Birth: April 19, 1917, Spencerville, Ohio

Date and Place of First Profession: Aug. 15, 1935, Mt. St. John

Date and Place of Perpetual Profession: July 1940, St. Louis College

Date of Arrival in Hawaii: Aug. 28, 1937, Apr. 1946

Names and Addresses:

Mrs. C. Olemann, 2208 Hannaford Ave.

Spencerville, Ohio

4220 Webster Ave., Deer Park,

Cincinnati, 36, OHIO

Places of Teaching and Year:
Mark the year double 1933–34

1936–37: St. James San Francisco
1937–39: St. Mary's Hilo
1939–40: St. Louis College Honolulu
1940–42: Cathedral School
1942–43: St. Louis College
1943–46: St. John's Hilo
1946–42: St. Louis College
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<th>Year</th>
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<td></td>
<td>Cathedral Sch., New York</td>
<td>1942-43</td>
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<td>Grade 5-A</td>
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<td>1951...</td>
<td>Dayton</td>
<td>1952-62</td>
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<td>101</td>
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Registrar:

3000—8-10-46
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**Teaching Assignments**

- **1982-83**
  - First Year: August 1st - 1982
  - Second Year: January 1st - 1983

**Personal Record**

- Name: Jane Doe
- Address: 123 Main St., Anytown, USA
- Phone: 555-1234
- Email: janedoe@email.com

**Academic Record**

- **Graduate**
  - Date: 1982
  - Degree: M.S.

- **Undergraduate**
  - Date: 1980
  - Degree: B.A.
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**HAWAII TEACHING LICENSE**

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**CALIFORNIA SECONDARY CREDENTIAL**

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**RELIGION EXAMINATIONS**

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**CONSTITUTION EXAMINATIONS**

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<th>Name</th>
<th>Grade</th>
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**UNPERGRADUATE ACADEMIC RECORD**

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<th>Grade</th>
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<thead>
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<th>Name</th>
<th>Grade</th>
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</table>
UNIVERSITY OF DAYTON
DAYTON, OHIO
OFFICE OF THE REGISTRAR

Date: June 2, 1962

Name: PLEIMANN, (Brother) Bernard Thomas, S.M.
Date of Birth: 4-10-17

Address: 175 Phelan Avenue
City: San Francisco
State: California

Your application for admission together with your transcript of credits from

has been received.

ENTRANCE CREDITS:

<table>
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<th>SUBJECTS</th>
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Advanced standing:

Acceptable credits from:

University of San Francisco:

1951-1952
2nd. Semester

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<td>Edu. 245</td>
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11 Semester Hours

Please add these credits to the record of Brother Pleimann, student in the Division of Education.

Your academic standing will be

Sincerely,

[Signature]

Dean and Registrar

AAAR-PLMN000043
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GRADING SYSTEM: A—Excellent; B—Good; C—Average; D—Poor but passing; F—Failing; I—Incomplete; E—Credit for work done elsewhere; W—Withdrew passing; WP—Withdrew failing.

Since September, 1944: A—4 points; B—3 points; C—2 points; D—1 point; F—0 points.
CREDITS: 1 semester hour = 50-minute lecture, once a week for 16 weeks; 24 hour lab, once a week for 16 weeks.
CREDIT BASIS: Semester, 16-18 weeks.

Enrollment Credits from:
St. John Normal Prep
Dayton, Ohio
June, 1934

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Total 16
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|------------|--------|--------|--------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 1st Year   | 104    | 105    | 106    | 202       | 203       | 204       | 205       | 206       | 207       | 208       | 209       | 210       | 211       | 212       | 213       | 214       | 215       | 216       | 217       |
| 2nd Year   | 218    | 219    | 220    | 321       | 322       | 323       | 324       | 325       | 326       | 327       | 328       | 329       | 330       | 331       | 332       | 333       | 334       | 335       | 336       |
| 3rd Year   | 337    | 338    | 339    | 434       | 435       | 436       | 437       | 438       | 439       | 440       | 441       | 442       | 443       | 444       | 445       | 446       | 447       | 448       | 449       |
| 4th Year   | 450    | 451    | 452    | 554       | 555       | 556       | 557       | 558       | 559       | 560       | 561       | 562       | 563       | 564       | 565       | 566       | 567       | 568       | 569       |
| Total      | 654    | 655    | 656    | 854       | 855       | 856       | 857       | 858       | 859       | 860       | 861       | 862       | 863       | 864       | 865       | 866       | 867       | 868       | 869       |

**Notes:**
- 1st Year: Introduction to Mathematics
- 2nd Year: Advanced Mathematics
- 3rd Year: Calculus
- 4th Year: Applied Mathematics

**Language Study:**
- Spanish 1: Basic Spanish
- Spanish 2: Intermediate Spanish
- Spanish 3: Advanced Spanish
### Cumulative Hours and Points

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#### Marking System

- A-Excellent: 4 points
- A-Good: 3 points
- B-Good: 2 points
- C-Passed: 1 point
- D-Failed: 0 points
- F-Failed: 0 points

For each semester hour allowed for the course:

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### Other Topics

- German
- Latin
- Spanish
- French
- Physics
- Chemistry
- Algebra
- Geometry
- Mathematics
- American History
- History of Art
- Literature

### Registration Record

- Date of Birth: Apr. 10, 1917
- Town
- Address
- Name: Thompson, Benjamin F. S.
- Sex: Male
- Graduated from: Netier John Kolob
- Class of: 1944
April 11, 1973

Very Rev. Stephen Tutas, S.M.
Marianisti
Via Latina 22
00179 Rome, ITALY

Dear Father Tutas:

I am enclosing with this letter the correspondence of Brother Bernard Pleimann addressed to Pope Paul VI in which Brother Pleimann asks for a dispensation from his perpetual vows of poverty, chastity, obedience and stability.

As Brother Pleimann indicates in his letter to His Holiness, Pope Paul VI, he was professed in the Society of Mary in 1935. Because Brother Pleimann is already in his middle fifties, we have endeavored to dissuade him from seeking a dispensation. Several years ago, Brother Pleimann wanted to ask for a dispensation, and I at that time dissuaded him. On this occasion when he first wrote to me telling me about his intention to seek a dispensation, I asked Brother Roger Richter, the Assistant Provincial, who was going to visit Japan to talk to Brother Pleimann about this. Brother Pleimann does not want to be dissuaded from seeking a dispensation at this time.

I have consulted with members of the Provincial Council, and we agree that we should send to you this letter of Brother Pleimann asking for a dispensation.

Brother Richter, the Assistant Provincial, upon his visit to Yokohama learned from the members of the religious community in which Brother Pleimann is presently living, that Brother Pleimann is drinking liquor quite heavily and is frequently intoxicated. He has been visiting saloons and has been seen in the presence of women, which has been disconcerting for the religious community. I do not believe, from what I know of
Very Rev. Stephen Tutas, S. M.
Page 2
April 11, 1973

Brother Pleimann, that he has a strong enough faith to sustain religious life. Because Brother Pleimann does not wish to be dissuaded from seeking a dispensation and because of the evident scandal that he can now already be giving, we urge that a dispensation be sought for Brother Pleimann. I know that this is not the first time that Brother Pleimann has had the desire to leave religious life.

Thank you very much for your consideration of this request. Be assured of our prayers.

Sincerely yours in J. M. J.

[Signature]

Very Rev. Bertrand E. Clemens, S. M.
Provincial Superior

Enclosure
Your Holiness Pope Paul VI

April 2, 1973

A. Bernard F. Kleinmann, have been a member of the Society of Mary (Maristas) since my first vows in August 1935. I took my final vows in June 1940. Presently, I am 55 years of age.

I am asking for dispensation of my vows of poverty, celibacy & obedience. My problem is one of faith. More than 20 years ago I realized I did not truly believe in all of the Church's teaching. I had lost faith in all religions. The provincial to whom I explained my problem said it was from "the devil." I also stated to disappoint my aging mother who was quite proud of her religious son. I took the easy way of the religious way. I continued in the Society. Living a life I do not believe has not made me proud of myself. I am afraid if I remain in the Society any longer I will become a better man.
The habits of a life time will make me live as a good Christian. If it is God's Will He might restore the faith I once had.

At my age, it does not seem practical or logical to have the security of the Society. But I feel I have to live with myself. I don't want to better considering what could have been.

Sincerely,

Bernard T. Bleimann
Your Holiness Pope Paul VI

April 2, 1973

I, Bernard J. Kleinman, have been a member of the Society of Mary (Maristites) since my first vows in August 1935. I took my final vows in June 1940. Presently, I am 55 years of age.

I am asking for dispensation of my vows of poverty, celibacy, obedience. My problem is one of faith. More than 20 years ago I realized I did not truly believe in all of the Church's teaching. I had lost faith in all religions. The provincial to whom I explained my problem said it was from "the devil." I also hated to disappoint my aging mother who was quite proud of her religious son. I took the easy way - continued in the Society. Living a life I do not believe has not made me proud of myself. I am afraid if I remain in the Society any longer I will become a bitter man.
The habits of a life time will make me live as a good Christian. If it is God's will He might restore the faith I once had.

At my age, it does not seem practical or logical to leave the security of the society. But I feel it here to live with myself. I don't want to better considering what could have been.

Sincerely,

Bernard T. Pleimann
Hello Steve,

Hope your summer is going well. Today I received a phone call from the lawyer, Jim Burns, who is following up on alleged cases from Junipero Serra HS, Gardena. You referred him to me.

Just a quick summary on my part: I find it difficult to believe that either Jim McGloin or Barney Pleimann were guilty of inappropriate action with young men.

who, I believe, is making the accusations was a little "different." At his introduction to me at the reunion of his class in 1984, he openly told me he was gay. (What do you do for an encore?) He may very well have not like either one, since I doubt if math (BP) and science (JMCG) were among his better subjects (conjecture on my part). He definitely did not tell me in the presence of another member of the class that he was "molested" by a Brother. He claims that another student was abused by BP. Knowing the student and since He has not made the accusation, I question it. I taught all three students. I hope that this gives you directly this summary.

You continue to be in my prayers, especially in dealing with these accusations.

Fraternally,

Bill

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June 19, 1973

Dear Dr. Bert,

I hope you got my aerogramme I sent.

The document arrived. There is a slow down strike in the Japanese O.C. so it took a while to get to me.

It is enclosed.

I'm mailing this from the station (airport).

I had hoped the document would arrive after my visit which would have possibly made me see a little differently.

Sincerely,

Bernard Steinmann

So sleepy I sealed this without the card.
April 11, 1973

Very Rev. Stephen Tutas, S.M.
Marianisti
Via Latina 22
00179 Rome, ITALY

Dear Father Tutas:

I am enclosing with this letter the correspondence of Brother Bernard Pleimann addressed to Pope Paul VI in which Brother Pleimann asks for a dispensation from his perpetual vows of poverty, chastity, obedience and stability.

As Brother Pleimann indicates in his letter to His Holiness, Pope Paul VI, he was professed in the Society of Mary in 1935. Because Brother Pleimann is already in his middle fifties, we have endeavored to dissuade him from seeking a dispensation. Several years ago, Brother Pleimann wanted to ask for a dispensation, and I at that time dissuaded him. On this occasion when he first wrote to me telling me about his intention to seek a dispensation, I asked Brother Roger Richter, the Assistant Provincial, who was going to visit Japan to talk to Brother Pleimann about this. Brother Pleimann does not want to be dissuaded from seeking a dispensation at this time.

I have consulted with members of the Provincial Council, and we agree that we should send to you this letter of Brother Pleimann asking for a dispensation.

Brother Richter, the Assistant Provincial, upon his visit to Yokohama learned from the members of the religious community in which Brother Pleimann is presently living, that Brother Pleimann is drinking liquor quite heavily and is frequently intoxicated. He has been visiting saloons and has been seeing in the presence of women, which has been disconcerting for the religious community. I do not believe, from what I know of...
Brother Pleimann, that he has a strong enough faith to sustain religious life. Because Brother Pleimann does not wish to be dissuaded from seeking a dispensation and because of the evident scandal that he can now already be giving, we urge that a dispensation be sought for Brother Pleimann. I know that this is not the first time that Brother Pleimann has had the desire to leave religious life.

Thank you very much for your consideration of this request. Be assured of our prayers.

Sincerely yours in J.M.J.

Very Rev. Bertrand E. Clemens, S.M.
Provincial Superior

Enclosure
April 11, 1973

Reverend Vincent Vasey, S.M.
Marianisti
Via Latina 22
00179 Rome, ITALY

Dear Father Vasey,

I am sending to you the original copy of my letter to Father Tutas and the original copy of the letter of Brother Bernard Pleimann in which he requests a dispensation from his perpetual vows. I am doing this, so that you can act upon this immediately, if that is your agreement with the General Administration.

I am sending carbon copies of all this material to Father Tutas, and I am sending it directly to the General Administration and not to Africa.

At the present I do not know of any other religious in the Province with perpetual vows who are thinking of asking for a dispensation. This is good news, and I hope that I am not too optimistic, for the end of the school year has not yet come nor have we gone through the summer. However at present it seems that only a couple of temporary professed will be asking not to renew their vows this summer. It looks, therefore, as though our perseverance rate this year will be good. I hope this is so and such is our prayer.

Presently we have already approved four for the novitiate for next year. There is a possibility of one or the other besides these four. This is also good for us.
Reverend Vincent Vasey, S.M.
Page 2
April 11, 1973

Thanks for all you are doing for us. You are in our prayers.

Sincerely yours in J. M. J.,

Bertrand Clemens, S.M.

Very Rev. Bertrand E. Clemens, S.M.

Enclosures

P. S. I am wondering if the Sacred Congregation is still working on the laicization of Father Peter Choo. You will remember that we submitted a request for a laicization of Pete Choo without his knowledge of this. I am wondering what might be the status in his case at this time. Thanks for any information you can give us in this regard.

Bertrand Clemens, S.M.
Your Holiness Pope Paul VI

April 2, 1973

I, Bernard J. Kleinmann, have been a member of the Society of Mary (Maederikers) since my first vows on August 1935. I took my final vows in June 1946. Presently, I am 55 years of age.

I am asking for dispensation of my vows of poverty, celibacy, and obedience. My problem is one of faith. More than 20 years ago I realized I did not truly believe in all of the Church's teaching. I had lost faith in all religions. The provincial to whom I explained my problem said it was from "the devil." I also feared to disappoint my aging mother who was quite proud of her religious son. I took the easy way of the Society. Living a life I continued in the Society. Living a life I do not believe has not made me proud of myself. I am afraid if I remain in the Society any longer I will become a better man.
The habits of a life time will make me live as a good Christian. If it is God's will He might restore the faith I once had.

At my age, it does not seem practical or logical to leave the security of the Society. But, I feel I have to live with myself. I don't want to bitter considering what could have been.

Sincerely,

Bernard T. Pleimann
May 30, 1973

Brother Bernard Pleimann, S. M.
St. Joseph College
Nakaku, Yamate 85
Yokohama, JAPAN

Dear Barney,

The document containing your dispensation from your perpetual vows arrived and I am enclosing it with this letter.

As soon as you have received this document, you have ten days to decide if you want to accept the dispensation. When you receive this document, if you are still definitely determined to leave the Society of Mary, I would advise that you sign the enclosed return postcard to me immediately. As soon as you sign this postcard, your vows are dispensed.

If you are not clearly determined to leave the Society when you receive this document, I would advise that you endeavor as soon as possible to arrive at a decision through prayer and consultation. You have ten days in which to do this. If after ten days, you have not signed the enclosed postcard, your vows remain in effect and you are a Marianist in good standing. Later on, if you would ever again decide to leave the Society of Mary, you would need begin again to request a dispensation. As I mentioned above, if you are still definitely determined to leave the Society when this document arrives, then sign the postcard immediately and your vows are no longer in existence. We would appreciate you returning the card in this case to us at-once.

I hope all is going well with you, and that the school year is coming to a successful completion for you. I understand from Brother Roger that you might be teaching at St. Joseph's next year as a layman if you accept
Brother Bernard Pleimann, S.M.
Page 2
May 30, 1973

your dispensation. Please do drop me a note and let me know your plans, for I am most interested in you and in your plans. I hope that everything has been thought through very carefully in regard to yourself and your plans.

If I can be of any further help to you, do let me know. You are in my prayers. God bless you!

Sincerely yours in J. M. J.,

Very Rev. Bertrand E. Clemens, S.M.

Enclosures
I have received the document from Rome.

6/6/73
(date received)

6/14/73
(date accepted)

Bernard K. Heimann
(signature)
N. 17539/73

Beatiissime Pater,

Frater Bernardus PLEIMANN,

professus a votis simplicibus perpetuis in Societate Mariae (Marianistorum),

cum ad onera vitae religiousae sustinenda se imparem sentiat, a Sanctitate Tua humilime implorat indultum secularizationis, ut in saeculum libere et legitime redire valeat, ob rationes allatas.

Et Deus, etc.

Vigore facultatum a Summo Pontifice concessarum, Sacra Congregatio pro Religiosis et Institutiis saecularibus annuit pro gratia, iuxta preces, ita ut Orator, deposita exteriore forma habitus religiousi, solutus a votis ceterisque obligationibus suae Professionis, a sua Religione separatus maneat.

Praesens rescriptum nullius roboris esto si ab Oratore non fuerit acceptum infra decem dies ab elusdem recepta communicatione.

Contrarilis quibuslibet non obstantibus.


[Signature]

Subserviuntiae

[Signature]
April 11, 1973

Brother Bernard Pleimann, S.M.
St. Joseph College
Nakaku, Yamate 85
Yokohama, JAPAN

Dear Barney,

I have received your letter in which you requested a dispensation from your perpetual vows. I have forwarded your letter to the General Administration, and asked that they petition Rome that you be dispensed from your perpetual vows. As soon as I receive any information from Rome, I will contact you.

Certainly I am sorry that you are asking for this dispensation. However, Brother Roger mentioned that you did not want to be dissuaded from seeking the dispensation, so we have proceeded with requesting your dispensation from the Sacred Congregation.

I do hope that all will go well with you during the remainder of this year, and that you will begin to make plans for your future life, so that when the dispensation arrives, you will be able to adjust easily to the lay life. Be assured you are in our prayers. May your Easter be a blessed and joyous one.

Sincerely yours in J.M.J.,

Very Rev. Bertrand E. Clemens, S.M.
May 22, 1971

Reverend Joseph Priestley, S.M.
The Marianists
5000 Mitty Way
San Jose, CA 95129

Dear Joe,

We are very grateful to you, Joe, for graciously accepting the summer assignment in Yosemite. You have always done an excellent job at Yosemite, and I know Father Thornton is delighted to have you help him again. Thanks for all this service and generosity.

I know that finances are a real consideration for you, so we want to do all that is possible to help you during this summer. It is been decided that you will receive $150 a month for each of the three months you are serving in Yosemite. You will be, as agreed upon, serving Yosemite during June, July, and August. For each of these three months you will receive $150, which is a total of $450.

I will ask Brother Charles to first of all put whatever of this money is needed toward your car towards that payment. The rest then should be credited to your account. I am sure you will be able to check with Brother Charles and see that this handled with your understanding.

If there is any difficulty concerning this arrangement, do not hesitate to get in touch with me. I hope your summer will be a very enjoyable and profitable one. Keep up your good work, Joe. You are in our prayers and gratitude.

Sincerely yours in J.M.J.,

Reverend Bertrand E. Clemens, S.M.
August 22, 1970

Brother Bernard Pleimann, S.M.
St. Joseph College
Nakaku, Yamate 85
Yokohama, Japan

Dear Bernie,

Thank you for your letter from Honolulu which you wrote while you were getting your visa and your physical examination. I hope that the doctor found nothing seriously wrong with you when you took the tests and had your examination. Do write to me and let me know what the doctor's report was. I am quite interested and also concerned.

Besides thanking you for your letter from Honolulu, I want to take this occasion to welcome you to the community in Yokohama. I am sure you will do much good for that community and also for the high school there. I am sure you will like it in the community at Yokohama. There is a good spirit in the community. I hear that the beer in Japan is quite good.

Thanks, Bernie, for all the wonderful work you did at Santa Cruz this summer. You certainly helped to keep that place in good shape, while workers were very few there. Thanks again for everything, Bernie, and do have a wonderful year. You are in our prayers keep us in yours.

Sincerely yours in J.M.J.

Father Bertrand E. Clemens, S.M.
July 28, 1970

Brother Bernard Pleimann, S.M.
The Marianists
175 Phelan Avenue
San Francisco, California 94112

Dear Bernie,

I have your note concerning your visa and traveling plans to Yokohama. When you apply for your visa at the Japanese Consulate tell them that you are a missionary. If they want further explanation tell them that you are a Roman Catholic religious who will be doing teaching in Yokohama.

You will be obliged to take copies of a letter which I am preparing, and to give these to the Japanese Consulate. I cannot enclose these letters at the moment, because they must be notarized, and I will await until Brother Frank Lahey arrives back at the Provincial Residence. Brother Frank should be back in a day or so. As soon as they are notarized by him I will send them to you at Riordan.

Emehak's Bergin to ask Brother Masur to send you letters, just in case you need letters from someone in Yokohama.

Brother Frank Lahey takes care of all traveling arrangements. I shall give him your letter and ask him to see what he can do with regard to making arrangements for you. I will tell him that if he has any difficulty to get in touch with you at Riordan.

If you have any further difficulties do not hesitate to get in contact with me. You should receive copies of my letter to the Consulate in a few days. I do hope you have a most delightful trip to Yokohama, and that your stay in Yokohama will be most enjoyable and profitable. We are most grateful.
to you for volunteering for Yokohama. Many thanks for all you are doing, Bernie. We also appreciate more than we can say the work that you did at Santa Cruz this summer. God bless you.

Sincerely yours in J.M.J.,

Father Bertrand E. Clemens, S.M.
June 5, 1969

Rev. Bert Clemens
P.O. Box 937
Cupertino, Calif. 95014

Dear Father Bert,

I hope this finds you in the best

of health.  

Retreat ends tomorrow. I alsoikes

on the trip tomorrow.

There is little change in the way

I feel.

If I should decide to stay the

change I'll need is one of work (not

necessarily locale). If it teaching

perhaps college at Chaminade or intermedia

at Campagna Park.

If you wish to contact me, I'll

be in Tahama July 20th, and

will probably stop in on the "Bluff."

The boat leaves Manila on July 13
it probably would receive mail
if addressed to
Passenger Service
SS President Cleveland
American President Lines
Manila, Philippine

Aloha,

Bernard D. Heiser
June 12, 1969

Brother Bernard Pleiman S.M.
c/o St. Joseph College
Nakaku, Yamate 85
Yokohama, Japan

Dear Brother Bernard,

Your letter of June 5, 1969, arrived here in Cupertino while Father Clemens was still ill. Therefore, I am answering in his name.

Father Clemens explained to me your feelings concerning staying in the Society of Mary. We felt that a change of schools would do you a great deal of good. Father explained to me that you particularly thought a great deal of Father John McEnhill. Therefore, you are assigned next year to Riordan High School in San Francisco. Since this assignment was made some time ago, and they are counting on your being there, I think it would be better at this time, Barney, if we followed through on that plan. The following year we certainly could talk about the possibilities of either teaching at Chaminade College or at the intermediate level at Chaminade Prep in Canoga Park.

I hope that you will stay with us in the province since we depend so heavily on you as one of our most competent and professional educators. Likewise, I feel it would be a rather tragic mistake for you to leave the Society of Mary at this time. If there is anything that I can do, please do let me know. So, Barney, in summary then, we ask that you teach next year at Riordan High School in San Francisco.

I hope that your trip is going well and that you are enjoying your experiences on the high seas. Have you caught much in the line of fish?

Sincerely yours in J.M.J.,

Brother Roger D. Richter, S.M.
28 March 1969

Brother Bernard Pleimann, S. M.
The Marianists
3140 Waialae Avenue
Honolulu, Hawaii - 96816

Dear Bernie:

Many thanks for your letter of 24 March. I appreciate very much your writing, and for clarifying a misunderstanding that I may have had. I do sincerely hope, however, that you have changed your mind or will change your mind. You are very much in my thoughts and prayers these days and I pray that our Risen Lord at this Easter Season will give you the faith you need to see clearly to persevere in your religious vocation.

I am sure that you have a religious vocation, and that you should persevere in it. I can understand that, for one reason or another, one's faith or one's convictions can have been dimmed. This cannot always be recovered and developed through prayer and the sacraments. But, receive the sacraments frequently, worthily, and devoutly. Our Lord can only help you so that you might see with the clarity that the apostles saw after the resurrection of Christ.

If you do get a chance, do continue to write to me. You are very much in my prayers. I do want to see you remain in the Society of Mary. May your Easter be a blessed and joyous one. God love you!

Sincerely yours in J. M. J.,

Father Bertrand E. Clemens, S. M.

000075
March 24

My dear Father Clemens,

I received your letter a few days ago.

One fact was in error—in you misunderstood me. At the time of the interview you mentioned as I recollected that you wanted to destroy the letter. I answered, "I don't care but I don't think I will change my mind." So in the second conversation there was no change in my feeling.

Time is flying now—looking forward to Easter vacation. Wishing you a Happy Easter.

Yours sincerely,

[Signature]
March 14, 1969

Brother Bernard Fleimann, S.M.
St. Louis High School
3140 Waialae Avenue
Honolulu, Hawaii 96816

Dear Barney,

I thought I would write to you, in order that I might follow-up some thoughts about your religious vocation.

Naturally, I was quite surprised and disappointed when you first told me that you were thinking of asking for a dispensation. As I mentioned to you on that occasion, I am certain that this is a wrong decision for you to make. I am still very certain about this opinion.

I do realize you have had disappointments, and difficulties with some of the administrations. I was surprised and felt very sorry that I had misunderstood you in past when you asked for a change of community from St. Louis. I sincerely believe that you were willing to stay here, because at that time Joe Hoffman really wanted you to remain. Now I understand from you, that you in reality did not interiorally did not accept this decision. I certainly was mistaken.

You tell me that you want to leave primarily because you have no faith. If this is correct then you have no faith, then the solution is that we do everything possible to revive your faith. It is imperative that you have faith. I will do everything possible in order to help you to get back your faith. Certainly it will need your effort as well as our help.
After our first conversation together, you had agreed that I would destroy the letter that you had written asking for a dispensation. During our second conversation you seemed to indicate that you had again thought of leaving. I would seriously urge you not to plan to leave. You should remain a Marianist and do everything possible to get back your faith and your religious spirit. In order to start this I believe that it is necessary to have a change of communities. Riordan and teaching under Father John McEnhill will be most helpful to you, I am sure. Then you should make a good annual retreat this summer and a good confession. This is a start and an important one. I am sure that if you really devote yourself seriously and honestly to your religious duties this will be a great help in reviving your faith. There are other things to that will help, and I will see that you and I can work these out together.

I would seriously urge you that you do not plan to leave the Society. This would be a very great mistake for you. I will help you in any way I can, and when you are at Riordan I will be able to contact you frequently there.

If you get a little time, do write to me and perhaps even in correspondence we can begin to work together for fulfilling your needs. I am most interested in you personally, and I have always felt a closeness to you because of your association with me in our Novitiate group. I always admired and envied you mathematical ability. I do remember the many times we use to spend together at the blackboard in working out algebra for Brother Holtzmer. I always admired your thinking.

Do find a little time to write, and I will keep in correspondence with you. You are daily in my prayers please keep me in yours.

Sincerely yours in J.M.J.,

Bather Bertrand E. Clemens, S.M.
29 March 1968

Brother Bernard Pleimann, S.M.
The Marianists
3140 Waialae Avenue
Honolulu, Hawaii - 96816

Dear Bernie:

I have your information sheet here on your visit home for this summer. I have noted also that you will be the recipient of a grant in Norman, Oklahoma. I have passed this information on to Brother Roger Richter.

Since your trip to Oklahoma will be financed by your grant, but the rest of your trip to Cincinnati and Cincinnati back to Honolulu will be a province expense, I think that it would be good for you to write to Brother Frank Lahey and to explain to him how you wish your tickets to be made out. It may be that you will need distinct tickets. Also, you may want to have Brother Frank send you open tickets so that it will make it convenient for you to fill them in once you have definite dates.

I just did not want to have you left stranded concerning tickets, so I am writing to you about them at this time. I am sure that Brother Frank Lahey will be happy to take care of the tickets for you when you write to him. I do think that you would do well to have Brother Frank send you open tickets. If there is any other arrangement that is more convenient than the one that I suggested, do not hesitate to ask Brother Lahey to make them for you.

Thanks for all the wonderful work that you are doing in Honolulu, Bernie, I am very happy that you have received the grant to study in Oklahoma this summer. I am sure that you will profit much from the studies and enjoy the trip to this state. Keep us in your prayers as you are in ours.

Sincerely yours in J. M. J.

Sr.
Father Bertrand E. Clemens, S.M.

cc: Brother Frank Lahey, S.M.
4 August 1965

Brother Bernard Pleimann, S. M.
F. O. Box 7228
Stanford University
Stanford, California

Dear Barnie:

Thank you for your letter of 1 August. I am happy to hear that your summer has been most profitable. You certainly have our permission to go to Los Angeles and to stay for a little rest there.

I would advise that you go to Canoga Park because Serra will be loaded. Just write Hogie at Canoga Park and tell him that you are coming.

You have our permission to stay in the Southland from three to five days. If you think that a longer time is necessary just let me know.

Let Brother Steele know when you will be arriving back in Honolulu. You may purchase your ticket to the Islands for which you have money as you stated in your letter.

Thanks, again, for writing, Barnie, and have a nice time in Los Angeles.

Keep us in your prayers as you are in ours.

Sincerely yours in J. M. J.,

Father Bertrand E. Clemens, S. M.
Very Rev. Fr. Bertrand Clémens

Dear Father Provincial,

Two more weeks are left of this summer grant. I feel I have profited very much by it. The lectures have brought us up to date both in science and in mathematics. The special field trips were most enlightening. I feel it will help me the best prepare my hands for a science or math field.

The end comes after the last exams on Saturday, 14th. A banquet is planned for the entire group that evening.

I would like to request permission for a short stay or rest or vacation (whatever it can be called) in the L.A. area with a chance to visit my nephew in Riverside. I would prefer L.A. but I realize it will be "loaded" with retreatants. Perhaps, I could stay at Chaminade. Then if left Hawaii I had a one way ticket just in case. I'll have sufficient cash to purchase a 2 ticket if you want me to hence shall give time an allotment to cover at least one way. If I may be permitted to go South I can get a ride with one of
The fellows in this group who will be enroute to Texas.

I'm sending this to San Jose as I have forgotten the Santa Cruz box number.

Sincerely,

R.G. Bernard Flessman
24 May 1962

Brother Bernard Michael, C.M.
The Maristate
3140 Wainana Avenue
Honolulu 11, Hawaii

Dear Bernie:

Thank you very much for your letter of May 11 in which you gave me your address at Stanford for the summer. I hope that you will profit very much by this Shell grant.

You will notice that you were placed at Milby High School on the summer personnel. I do not know what the requirements are for this grant, nor do I know what will be required of you while you are in session during the week. However, if the weekends are free, it would be appreciated if you could stay at Kailua. I am sure that you would want to be in community for the weekends if that is possible. If it is not possible, then do not be concerned about it.

You might write to Brother Allen DeLong and let him know whether or not you will want a room over the weekends so that he will be able to plan a little more definitely concerning his house for the summer.

Have a real nice summer, Bernie, and I am looking forward to seeing you if you are around this neck of the woods.

Keep up your excellent work that you are doing for the students at St. Louis High School. It is deeply appreciated. We want to do all we can to make this an outstanding high school. You are helping.

Keep us in your prayers.

Sincerely yours in J. M. J.

Father Bertrand E. Clemons, C.M.

000083
May 16, 1965

Very Rev. Fr. Bertrand Clemens S.M.,
Dear Father Provincial,

As requested by your Provincial Memorandum No. 7 I am sending you the address of the 'Shell Merit Fellows' for the summer of 1965. All the 'Fellows' are expected to be housed in Wilbur Hall on the Stanford Campus. As yet I do not know the telephone number. I will be able to give it to you when I find out.

Summer School will be of eight weeks. It starts on the 21st of June. There will be a get-together on the afternoon of the 20th.

I am looking forward to a very profitable summer.

Sincerely yours in J.M.J.

Bro. Bernard T. Fleimann S.M.
Very Rev. & Most Rev. Cleary,

Dear Father Provincial,

Six weeks are over—how more to go! I find myself 12 pounds lighter—worse for wear, for better or worse, I am sure, based on my weight of 12 pounds lighter.

I can forget.

The last day of classes is the 14th of August. I should be able to catch a train on 15th if I can clean up some incidents. I would like to stop over at Riverside, Cal. to visit my nephew Mr. Richard Plimann.

After that he could drive me to airport, Gardena Canoga Park. I would like to have a few days in L.A. area before returning to Kansas.
I realize that there will probably be crowded with
insubordinates. I was hoping
or asking permission to
spend a few days in Gardnes
in Canoga Park.

Thanking you,

Sincerely,

By Bernard Dem
29 June 1964

Brother Bernard Pleinmann, S.M.
SUPO Box 10433
University of Arizona
Tucson, Arizona

Dear Barnie:

Many thanks for your interesting letter of 23 June.

I appreciate your writing and also your sending the timetable to me.

I am glad that you are enjoying your courses and I am sure they are keeping you very busy. I hope you will find the courses not only stimulating but a real change for you from the routine of the school year.

Have a very enjoyable vacation, Barnie, and we will be thinking of you in our prayers. Continue to remember us in your prayers.

Sincerely yours in J. M. J.,

Father Bertrand E. Clemens, S.M.
Rev. Father Bent Climens

Dear Father Provincial,

I arrived safely.

School has been going full blast since the start on Monday. They certainly know how to get you to work. Special meetings, seminars, conferences, problem sessions ... all in addition to the regular scheduled courses. I've signed up for two: Probability & Statistics & Math Analysis. Beginning tomorrow they decided it would be nice if we learned more about computers. So twice a week we will go to the computer center & once a week a
This week I’m giving a lecture on Programming. This breaks up the three-hour block I had open in a week. My schedule varies with the time of the semester. I’ve been rising around 5:30-6:00. Make my meditation a walking to church (leisurely it takes about 35 minutes). Mass (6:30) walk (office) [ride a bus when there’s an early meeting] breakfast. Classes are study starts at 8.

These run to 2 + twice a week to 3. I make a point to Kanoman Club Chapel & say the rosary before the evening meal. I’ve been retiring around 10.

Evelyn B. Thomson
14 August 1963

Brother Bernard Pleimann, S.M.
SUPO
Box 10334
University of Arizona
Tucson 20, Arizona

Dear Barnie:

Many thanks for your letter of 11 August. I deeply appreciate your congratulations and prayers on the occasion of my Silver Sacerdotal Jubilee.

I was interested in your evaluation of the summer session that you have had and I am pleased that you found it challenging.

I am happy that you will be able to have the visit with your folks and I know how much happiness and joy it will bring to your mother.

Barnie, since you will be arriving in Honolulu so late, I think it would be courteous to drop Brother Hoffman a letter indicating when you will be arriving. Their classes will open on 3 September.

The second province retreat being preached by Father Frank Kenney is in session at Riordan High. The first one went off very smoothly and on the 11 we had the installation of Brother Hugh Hoganson as the new superior at Canoga Park.

Please keep us all in your prayers and God's blessing on your final days of this summer session.

Devotedly yours in J. M. J.,

Father Leonard M. Fee, S.M.
Very Rev. Leonard Dee S.Fr.

Dear Father Dee,

Aloha!

Best wishes and congratulations on your Silver Anniversary of Priesthood.

The eight weeks of Summer School is fast drawing to an end. We were kept very busy. I'd say the busiest I've ever experienced. The teachers have been good, especially one, Mr. Hess, who is probably one of the best I've ever had.

On August 23rd I am leaving for Cincinnati. I will be staying with my sister's mother at my sister's home in Bethel, Ohio. The address is.
Crane School House Rd  
RR 2 Box 197  
Bethel, Ohio 45106

I am looking forward to this visit & I'm sure my mother is, too.

Best wishes

Fraternally with...

[Signature]

000002
V. Rev. Father Dee,

Dear Father,

A couple of days of school are over — and beginning to get into the swing of things.

Weather is hot... over 100 yesterday — cooler today — just under 100. Room is much cooler. Classrooms are sometimes chilly esp. when you come in from outside.

I get up around 5:45 — say morning prayers — office — walking to church, S. Peter & Paul, the Cathedral and Newman Club. Newman Club is just off campus but if the priest has
parish duties there in mid 6:45 Mass. The church has it at 6:30 so we are 25 minutes early.

20-25 minute pleasant walk (beautiful mornings). I catch a bus to the U., breakfast, catch up on news.

Classes run from 8:30 to noon — 2 courses, seminars.

Some afternoons from 1-3 with problems sessions; seminar; or special lecture by visiting mathematician scientists, etc. A seminar — a must complete the afternoon after evening meal. I'd make a visit at the Newman Club nearby site or go to evening services at the Cathedral.

Aloha,

Bro. Bernard O'Flan
NAME
Family Name: Pleimann
Christian Name: Bernard
Father's Name: Charles
Mother's Name: Mary Jane
Guardian: Norwood, O.

BIRTH PLACE
State: Ohio

DATE OF BIRTH
Place: Norwood
Entered at: Mt. St. John
Entered at: July 11, 1934

POSTULATE
Date of entrance: Aug. 7, 1934
Date of leaving: Aug. 16, 1935

TEMPORARY VOWS

Place: Mt. St. John
Date: Aug. 15, 1935
Term: one year

Place: Ignatian College, Cal.
Date: July 14, 1937

Place: Honolulu, T.H.
Date: July 7, 1939

PERPETUAL VOWS
Place: Honolulu, T.H.
Date: July 7, 1940
## PLACES AND EMPLOYMENT

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<thead>
<tr>
<th>Date</th>
<th>Place</th>
<th>Employment</th>
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<tbody>
<tr>
<td>Aug. 16, 1935</td>
<td>St. John's, Hilo</td>
<td>Scholar</td>
<td>Rev. John Rauscher</td>
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<td>Aug. 10, 1936</td>
<td>St. Francis, Hilo</td>
<td>Teacher</td>
<td>Bro. Peter Maiy</td>
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<td>Hilo, Hilo</td>
<td>&quot;</td>
<td>Lawrence Henneth</td>
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<td>Aug. 27, 1939</td>
<td>Honolulu-St. Mary</td>
<td>&quot;</td>
<td>Bro. Paul Schmidt</td>
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<td>Honolulu-Cath. Sch.</td>
<td>Teacher</td>
<td>Bro. Charles Reiter</td>
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<td>June 28, 1946</td>
<td>Honolulu-S. L. C.</td>
<td>Teacher</td>
<td>Bro. Leo Rausch</td>
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<td>Aug. 21, 1948</td>
<td>Hilo</td>
<td>Teacher</td>
<td>Rev. Thomas Hogan</td>
</tr>
<tr>
<td>June 17, 1951</td>
<td>Dayton</td>
<td>Student</td>
<td>Fr. Rennecker</td>
</tr>
<tr>
<td>July, 1952</td>
<td>Gardena</td>
<td>Teacher</td>
<td>Rev. W. Sweeney</td>
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<td>1953</td>
<td>Gardena</td>
<td>Teacher</td>
<td>Bro. R. Martin</td>
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<tr>
<td>1956</td>
<td>&quot;</td>
<td>&quot;</td>
<td>Bro. J. Hoffman</td>
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## REMARKS

- 1956: Two years' study

## SCHOLARSHIP

- High School Diploma
- Teacher's Elementary Certificate
- Teacher's High School Certificate
- Degrees
For Archives Department: July 10, 1962

Brother Pleiman: Please complete attached records and return to my mailbox. THANK YOU!
Note: If you have a print of yourself please place in folder.

Brother Adrian Keehe
J. H. J.

PROVINCE OF CINCINNATI

Personal Information Form

Name of Religious   Bro. Bernard T. Fleimann

Father's Name (if living)    Charles Fleimann

Place of Birth    Ft. Thomas, Kentucky

Mother's Maiden Name (if living)    Mary Iroke

Place of Birth    Covington, Kentucky

Addresses of nearest of kin and degree of relationship:

Name & Relationship    Mrs. Chas. Fleimann (mother)

Address    2208 Hannaford Avenue

Name & Relationship    Norwood, Ohio

Address

Name & Relationship

Address

Name & Relationship

Address

Name & Relationship

Address

Please inform the Provincial at once of the change in address of the nearest of kin.
Vade Mecum for Traveling

* * * * *

Mount St. John, Dayton, Ohio

July 19, 1948

Brother . Bernard Pleimann .. is hereby authorized to go from ... Brooklyn .......... to ... Cincinnati .......

from ................................ to ................................

for the purpose of ... visit home .......... and to remain there 8 full days. Lodge ...... in local community ............

According to instructions of Father Provincial. Leave .................. Return ..................

* * * * *

NOTA BENE

1. "When a Religious goes to a place where the Society has an establishment, he may not lodge outside the community, not even with his parents or relatives" (Const., Art. 248). Religious are requested to notify Directors about their arrival several days in advance.

2. "Never should the lay religious consider himself a secular. If by his costume he differs less from the people of the world than the members of other Institutes, he is all the more bound to distinguish himself from seculars by a grave and modest exterior (Const., Art. 551).

3. "Mental and vocal prayers are performed preferably before the Blessed Sacrament" (Const., Art. 129). It is suggested that the Religious take with him his Formulary and a copy of the Imitation of Christ.

4. "No present is solicited; none is accepted unless for the community or for the chapel. Every personal present is refused" (Const., Art. 40).

5. "The Religious ... denies himself familiarities and every unbecoming liberty ... especially does he avoid persons of the other sex" (Const., Art. 46). "In the vigilance which he exercises over his senses and in the privations which chastity imposes he finds a source of merit and consolations" (Const., Art. 47).

6. "Mortification directs and sanctifies the use of the senses by the holiness of the intention. There is for the professed nothing beautiful, nothing agreeable or curious to see or hear solely for the purpose of procuring for himself some gratification, after the manner of the world. Worldly amusements, futile conversations, frivolous correspondence, or
reading, pleasure excursions, exist no longer for him; he shuns such
discrediting crowds as vain curiosity attracts sometimes even to the
church" (Const., Art.171).

7. "The Chapter decides that the Director, whilst giving the Religious
his traveling money, shall also give him a written or printed note on
which shall be indicated the sum given, and which the Religious shall
give back at his return, properly filled out, with a detailed list of his
expenses and the sum of money still remaining. This statute is appli-
cable to all changes of residence involving expenses. The Vade Mecum
is to be returned to the Provincial by the Director as soon as possible
after the return of the Religious" (General Chapter of 1896, page 125.
(General Chapter of 1930, pages 374 and 375).

8. It is recommended to continue the laudable custom of saying the
Litany of the Blessed Virgin before each journey for the personal safety
of the Religious.

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Aug. 26, 1916  F.X. Rosening M. | Date of return
S. Director

V. M. of Bernard Pleiman

000100
For the glory of the Most Holy Trinity, the honor of Mary, and the salvation of my soul, I promise to God and vow to observe during one year, Poverty, Chastity and Obedience, conformably to the Constitutions of the Society of Mary.

Honoulu, St. Louis College Mount St. John July 16, 1939

Bernard Fleimann

Rey. Aloysius J. Bedel, S. M.
For the glory of the Most Holy Trinity, the honor of Mary, and the salvation of my soul, I promise to God and vow to observe during one year, Poverty, Chastity, and Obedience, conformably to the Constitutions of the Society of Mary.

Mount St. John, July 10, 1937

Bernard Pleimann

St. Louis College Nazareth, Dayton, July 31, 1938

Kondak Joeie

Bro. Bernard Pleimann
June 9, 1940

Brother Bernard Pleimann,
St. Louis College,
Honolulu, T. H.

Dear Brother Bernard,

I am pleased to notify you that our Vicar-General, now our supreme authority, has given an affirmative answer to your application for perpetual vows. This is a cause of thanksgiving to God and our Blessed Mother. In this duty of gratitude I will join you.

Prepare well for the day of your total consecration of your life to God in the service of our Blessed Mother, by strict observance of our holy Rule, by the strict keeping of your religious vows, by the cultivation of the family spirit, and by fervent prayer.

Congratulations!

Very devotedly yours in J. M. J.
May 21, 1939

Very Rev. Walter C. Fretten, S. M.

Dear Father:

I am writing to you requesting the favor of knowing my future plans for the next year. With the grace of God, I will make this coming year the best year of my life if you will grant my request.

My health, thank God, is not as much better. I have little trouble in the classroom, thanks to my dear Mother Mary to whom I dedicate this letter, whose guidance and care I place myself and my boys. Begging you to allow me to send my voice, I send...

Yours obediently,

[Signature]

Brother Bernard O. O.
Very Rev. Joseph Zehlaff, Provincial
Rev. Father Provincial:

Since the time of my probation is almost up, I must beg of you to admit me to the first profession of the three vows of religion. I believe that this is the greatest grace God could bestow after that of Baptism. I know I do not of my own dispositions merit this great gift. I beg of you to forgive and forget my defects, both physical and spiritual, which I hope, are the only obstacle standing between me and the profession of vows. I feel that God has called me to the Society of Mary.
and with His grace and your permission I hope to be permitted to take vows and then, the grace to persevere in my calling. I have chosen this society to any other because it is consecrated in an especial manner to my dear Mother Mary and also because in it I believe I can work out my own salvation and salvation of others. If I have the good fortune to be admitted, I also ask another favor, namely, of becoming a Teaching Brother, but I resign myself to your decision. I know that God in His Divine Providence did not give me "ten talents" but 6, like the other servant; neither in the Gospel will try so double what He has given me.
My Confrere has given me the permission to make vows.

As regards to going to the Islands or to any mission country I would gladly go at any time, for in the eyes of Faith, the Superior's will is God's will.

I remain

Your obedient Novice

Bernard Kleiman
RENSEIGNEMENTS RELATIFS AUX VOEUX PERPETUELS

Demandés par M. Bernard Pleimann, de Honolulu, T. H.

Né le 10 avril 1917

Premiers vœux le 15 août 1935

Demandes antérieures en

Voix de la communauté
Pour: 45
Contre: 5
Ne se prononcent pas: 3

Principales observations pour: Steady, even, agreeable character; faithful to religious exercises and class work; regular in rising successful in his work; has fairly good judgment; dealings with Superiors' good; has family spirit; ready to help in the work of the community; employs time fairly well; good religious and devoted teacher. Seems to know what he is doing; not ostentatious. Has the spirit of charity; good character and seems to be satisfactory in his dealings with Superiors, fellow-Brothers, pupils.

Childish at times; silence could be improved; one religious writes: "Gloomy, other lengthily melancholic; inclined to impudence in his dealings with fellow-Brothers; too self-centered; too much reading novels." Slightly flirty; somewhat of a trifler. Rather drowsy during prayers. Another religious writes: "Inclined to be very headstrong which at times should not go un-

Voix du Conseil du Provincial
Pour: 5
Contre: 0
Ne se prononcent pas:

Principales observations pour: A steady, faithful, religious; his general conduct shows the proper spirit; the defects quoted above will be overcome in time. He is sincere.

Principales observations contre:

Avis du Conseil du Provincial:

Observations, s'il y a lieu:

MOUNT ST. JOHN,

le 27 mars 1940

Le Provincial
noticed. I believe more effort could be made to stay awake during meditation. I believe that he has the necessary qualifications." Another writes: "Health seems good, but his hearing is rather poor for a young man. I think the doctor should be consulted on the seriousness of this defect. Should he soon become deaf, he would be a burden for years." Another: "Too easily provoked to anger, regardless of persons involved." Another: "Due to inexperience lacks religious seriousness. Makes poor decisions. Needs firmer judgment." Another: "Needs more of an adult outlook on life. His first year at St. Louis is too much of a contrast to that of St. Mary's, Hilo. Favor one year delay to study tendencies towards cliques."
J. M. J.

Destination des Sujets (Const. art. 335-336).

M. Plaimar, Bernard Thomas
Né à Norwood, O. le 14 avril 1937
Entré au Postulant de Notre Dame le 1er août 1932
Classement final, sur postulants de (1)
Entré au Noviciat de Notre Dame le 14 août 1934

Observations générales des bulletins du Noviciat:
1er trimestre: Ce novice est ordinaire, froid, docile, mais n’est pas bien doué.
Il se conduit bien et est aux études.

2e trimestre: Il continue bien, peu de lui.
Il tente de quelquefois, cela le travaille, sans succès.
Il prend bien les remarques.

3e trimestre:

Classement du dernier examen: 16 sur 24 novices.

Remarques spéciales concernant:

La famille, la première éducation, l’origine de la vocation;
La santé, l’intelligence, le caractère, l’esprit religieux;
Les aptitudes, les attraits du sujet:

La famille est bonne, bien tournée.
Les parents, professeurs, raccourcis.
Enfant dans les only schools de monseigneur en France.
La caractéristique, sociale, intelligente, bien ordinaire, santé bonne.

(1) Définir la classe.

00110
Avis du Conseil du noviciat:

1. Touchant l'admission aux vœux
   Le Conseil est en faveur de ces vœux.

2. Touchant la destination du sujet : Il sera donné
   après enseignement.

Fait à Malines le 25 mai 1935
Le Maître des Novices,

Geo Meyer

Avis du Conseil du Provincial:

1. Touchant l'admission aux vœux : L'admettre.
   Il est peu de personnes très bien disposées et travaillent.

2. Touchant la destination du sujet : Après enseignement.

Fait à Malines le 5 juin 1935
Le Provincial,

Jos. G. Setzloff S.M.

Decision de l'Administration générale :

Touchant la destination du sujet : L'agence enseignante.

Fait à Nivelles, le 6 juillet 1935

Sign

00111
### Notes générales

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### Observations spéciales:

Place moyenne de l'examen : 18 sur 21 novices

### Appréciation générale du sujet:

Thi Caudiat, Jean, with good will, he applied himself well to studies, but not luckily.

Le Maître des novices,

Geo. Meyer

(1) Janvier, avril, juillet. — (2) Noun, puis prénom usuel. — (3) Biffer l'un des deux mots.
**Notes générales**

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**Place moyenne de l'examen : 16. sur 24 novices lettrés ouvriers**

**Observations spéciales :**

**Appréciation générale du sujet :**

*This novice is ordinary, le moins talentueux, domineless,... lacks determination, but shows promise.*

Le Maître des novices,

---

(r) Janvier, avril, juillet. — (a) Nom, puis prénom usuel. — (f) Biffer l'un des deux mots.
**Noviciat de M. St. John**

Bulletin du 1er Janv. 1935

M. (c) Plémen Bernard, né le 10 avril 1937, à..., dépôt à...

Entré au postulant le 1er août 1932, A commencé son noviciat le 14 août 1934.

### Notes générales

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Place moyenne de l'examen : 20 sur 24 novices

Observations spéciales :

Appréciation générale du sujet : Très bon, service, etc.

---

Le Maître des novices,

---

(*) Janvier, avril, juillet. --- (c) Nom, prénom usuel. --- (1) Biffer l'un des deux mots.
MOUNT SAINT JOHN NOVITIATE

R. D. NO. 12 -- BOX 71

Dayton, O., May 15, 1934

CANONICAL INFORMATION REGARDING

Bernard Kleman

Born: April 10th, 1917

at: Norwood, Ohio

Archdiocese or Diocese: Cincinnati

Son of: Charles Kleman

and Mary Kleman

Please furnish information on the following points concerning the above
named applicant:

1. Birth

2. Conduct

3. Character

4. Life

5. Reputation

6. Social Status

7. Learning

8. Canonical Impediments

9. Financial Obligations

10. Other Personal Obligations and Responsibilities

11. Other points mentioned in Canons 544 and 545 of the New Code

Date: May 17, 1934

Signature: [Signature]

000115
OMNIBUS HAS LITTERAS VISURIS
SALUTEM IN DOMINO

Cum dilectus in Christo filius Bernadorus Pleinan
filius legitimus Caroli Pleinan
ejusque uxoris, Mariae Bauer
natus die 11 mensis Aprilio anno 1917
in parochia St. Peter et Paul Norwood, dioecesis Cincinnatensis
in Societatem B. V. Mariae admissi intendant.

Hisce litteris juxta scientiam Nostram ex diligentia inspectione, ad tenorem C. 545, deductam, testamur:

Nihil in aspirantibus natalibus, moribus, ingenio, vita, fama, conditione, scientia, ostendere quominus superi CONDITIONE Societatem ingredi valeat, ipsum nullo modo esse inquisitionem, aliqua censura, irregularitates aut alio canonical impedimento irretitur; neque propriam familiam ejus auxilio inderere.

Datum in Urbe Nostra Cincinnatensis, archi episcopali,
die 29 mensis Junii A. D. 1934.

[Signature]

Josephus N. Albers
Episcopus Archi episcopali Cincinnatensis
Certificate of Confirmation

The Records of this Church Certify, under date of Nov 16, 1924, that

[Signature]

of

[Signature]

born Apr 10, 1917, and baptised April 15, 1917,
in St. Peter & Paul Church, located Norwood, Ohio,
was Confirmed by the Most Rev. Archbishop Moeller O.S.D.

with Sponsor

[Signature]

Rev. Henry H. Duse

Date July 7, 1937

Baptismal Certificate

The Records of this Church Certify, under date of Apr. 15, 1917
to the Baptism of [Signature], born Apr 10, 1917
of

[Signature]

Said Record is signed by Rev. [Signature]

with sponsors, [Signature] and [Signature]

Rev. Henry H. Duse

Date, July 7, 1937
St. Anthony's Church,
Rev. F. X. Kehoe, Pastor.

Belleview, Ky., February 2, 1916

This is to certify that on the 6th of February, A.D. 1901, Charles Pleimann of Cincinnati, Ohio, and Mary Sauer of Belleview, Ky., were united in the bonds of matrimony by Rev. Thomas M. Grady, at Belleview, Ky., in the presence of Geo. Sauer, Jr., and Helen Sauer.

Rev. Francis X. Kehoe, Pastor.
FRANK PERRY, M. D.
"The Maple"
NORWOOD, OHIO

To whom it may concern,

July 14, 1937

The undersigned, Bernard Atkinson, has been examined by the undersigned doctor and has been found to be in good physical condition. The undersigned hereby attests and certifies that he has examined the said Bernard Atkinson and his wife, Ethel Atkinson.

Frank Perry, M.D.
<table>
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<tr>
<th>Name</th>
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<tr>
<td>Father's Name</td>
<td>Charles Eineman</td>
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<tr>
<td>Mother's &quot;</td>
<td>Mary Bauer</td>
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<tr>
<td>Address</td>
<td>1208 Havanaford Ave</td>
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<td>Nov. 16, 1924</td>
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<td>Date of Extreme</td>
<td>Aug 1, 1932</td>
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**NAME**

**Preimann, Bernard Thomas**

**(Family Name)**

**(Christian Name)**

**of the Diocese of Cincinnati**

---

**GENERAL INFORMATION**

**Father's Name**: Charles Preimann (RIP)

**Mother's Name**: Mary Kreke Sauer (RIP)

**Guardian's Name**: Cliff Preimann

**Brother**

**Entered Postulate at**: Mt. St. John

**Entered Novitiate at**: Mt. St. John

---

**Address**

- 1220 Webster Ave, Eden Park, Cincinnati, Ohio
- 1933 College Ave, CIN OH

**Date of Entrance**: 8/1/32

**Date of Entrance**: 8/11/34

---

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**Birth**

- **Place**: Norwood, Ohio
- **Date**: 4/10/17

**Baptism**

- **Place**: Norwood, Ohio
- **Date**: 4/15/17

**Confirmation**

- **Place**: Norwood, Ohio
- **Date**: 11/16/24

**Perpetual Vows**

- **Place**: Honolulu, Hawaii
- **Date**: 7/7/40

**Ordination**

- **Place**: (City)
- **Date**: (State)

**Death**

- **Place**: (City)
- **Date**: (State)

**Withdrawal**

- **Place**: Yorktowne, St. Joseph T
- **Date**: 5/7/58
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Name: Bernard F. Pleimann
Date and Place of Birth: April 19, 1917, Norwood, Ohio
Date and Place of First Profession: Aug. 15, 1935, Mt. St. John
Date and Place of Perpetual Profession: Jan. 1940, St. Louis College
Date of Arrival in Hawaii: Aug. 28, 1937, April 24, 1940

Names and Addresses:
Mrs. C. Pleimann 2208 Hennaford Ave.
Norwood, Ohio
4220 Webster Ave., Deer Park,
Cincinnati, 36, Ohio

Places of Teaching and Year
Mark the year double 1933-34

1936-37 St. James San Francisco
1937-39 St. Mary's Chili
1939-40 St. Louis College Honolulu
1940-42 Cathedral School
1942-45 St. Louis College
1945-46 St. John's Home
1946-
### Sleiman, Bro. Bernard J.

**Bernard, Bro.**

**In Aug. 26, 1946**

**Born:** April 10, 1917. **First Vows:** Aug. 15, 1935. **Perpetual Vows:** July 7, 1942. **Came to Hawaii:** Aug. 26, 1937.

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- Gardena
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### Personnel Record

**Name:** Pleimann, Bernard A. Thomas

**Date of Birth:** Apr. 10, '17

**City:** Norwood, State: Ohio

**Mother:** Mrs. Mary Pleimann

**Home Address in Case of Emergency:** 4220 Webster, Deer Park, Cincinnati, Ohio

**Date Entered Postulate:** Mount St. John, Aug. 1, 1932

**Date Entered Novitiate:** Aug. 1, 1934

**Date First Vows:** Aug. 15, 1935

**Date Perpetual Vows:** July, 1940

### Teaching Assignments

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### Academic Record

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#### Constitution Examinations

#### Religion Examinations

---

**California Secondary Credential**

*Mathematics*

Year: 1966

No. Valid to...

Year: 19...

No. Valid to...

**Hawaii Teaching License**

Year: 19...

No.
UNIVERSITY OF DAYTON
DAYTON, OHIO
OFFICE OF THE REGISTRAR

Name: PLEIMANN, (Brother) Bernard Thomas, S.M.
Date of Birth: 4-10-17

Address: 175 Phelan Avenue
City: San Francisco 12
State: California

Your application for admission together with your transcript of credits from has been received.

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Advanced standing:
Acceptable credits from:

University of San Francisco:

1951-1952
2nd. Semester

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11 Semester Hours

Please add these credits to the record of Brother Pleimann, student in the Division of Education.

Your academic standing will be

Sincerely,

Charles J. Collins
Dean and Registrar
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**UNIVERSITY OF DAYTON**
**DAYTON 9, OHIO**

Name: PLEITMANN, Bernard F. Sr.
Address: 
Birth Date: April 15, 1917
Entered: September 1934
Withdraw: February 2, 1952
Graduated: Degree Date: 
Honorable Dismissal: Yes
College: Arts and Science
Division: Education
Status: 
Transcript issued to: Name: Address: 000129

GRADING SYSTEM: A—Excellent; B—Good; C—Average; D—Poor but passing; F—Failing; P—Incomplete; X—Credit for work done elsewhere; WP—Withdrawn; WF—Withdrew failing. Since September, 1944: A—4 points; B—3 points; C—2 points; D—1 point; F—0 points. CREDITS: 1 semester hour = 50-minute lecture, once a week for 16 weeks; 2 hour lab. once a week for 16 weeks. CREDIT BASIS: Semester, 16-18 weeks.

**Entrance Credits from:**
Mt. St. John Normal Prep
Dayton, Ohio
June, 1934

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REGISTRATION RECORD

Name: Pleimann, Bernard F. S.M.

Address

Date of Birth: Apr. 10, 1917

State

Church Affiliation

Father's Name

Mother's Name before Marriage

Withdrew

Re-entered

Transcript of Record sent to:

1.

2.

3.

Has Honorable Dismissal

Distinction in Graduation

MARKING SYSTEM

A—Excellent ............................................. 3 points.*
B—Good .................................................. 2 points;
C—Average .............................................. 1 point;
D—Poor, but Passing ................................. 0 point;
E—Conditioned ........................................ 0 point;
F—Failed ............................................... 0 point;
I—Incomplete ........................................... 0 point.

* For each semester hour allowed for the course.

CUMULATIVE HOURS AND POINTS

YEAR

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OTHER MEMORANDA

Religion Marks

1940 Sacred History C B
1941 Eccles. History B
1943 Summa Vol. I 70
1944 Summa Vol. II 72

CONDITIONS

000131
Page 2.

Father: RIP
Address: 4220 Webster Ave.
Deer Park,
Cincinnati, 36, Ohio

Mother: Mary

Herbert: Address: 5725 Kenwood Road
Cincinnati, Ohio

Clifford and Earl the same addresses as on sheet

Mabel: Crane School House Road
Bethel, Ohio

Evelyn lives with my mother.
CURRENT PERSONNEL RECORD

Province of Cincinnati

Name: Heineman, Bernard
Date of Birth: Apr 10 1917
City: Norwood
State: Ohio

Degree:
Date:
College:

Graduate Work. College:
Field:
Cr. Hrs.:

Teacher's Certificate:
Type:
Date:
Grade:
Number:

Teaching Fields:

Special Aptitudes:
Name: Pfennig, Ralph

Date-School: Jan 15, 1947

SLC

Observations: Lackadaisical, slovenly, a lone wolf. Teaches a good class; has great influence on boys. Accused of drinking (bottles in room) but never substantiated. No interest in higher studies; relig. life mediocre. Enig makes maps. Teaches History by incident.
B. P.

Summer 1st. 1958

U. of Chicago

NSF - Mathematics
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Mrs. Charles Fleissner (mother)
2208 Hennaford Ave.
Norwood, Ohio
FLENNAN, BERNARD F.

1948 St. Mary's, Hilo
1949 St. Joseph, Hilo
1950 St. Joseph, Hilo
1951 University of Dayton
1952 Junipero Serra, Gardena, California
1953 Junipero Serra, Gardena
1954 Junipero Serra, Gardena
Mass of Resurrection for Bernard Pleiman
Mystical Rose Chapel, 7:00 PM. Tuesday, May 1, 1990

1. Entrance Song: We Remember #369 (Refrain/1st Verse/R.)

2. Readings from Holy Scripture
   First Reading: Isaiah 25: 6a-7 to 9
   Response: The Lord is My True Shepherd #262
   Second Reading: 1 Corinthians 15: 20-23
   Alleluia: #351(Verse 3)
   Gospel of John 14: 1-6

3. Homily
4. General Intercessions
5. Offertory
6. Holy, Holy, Holy #531
7. Memorial Acclamation: Missalette page 50, 8B
8. Amen (following the doxology)

9. Recite the Lord's Prayer
10. Recite the Lamb of God
11. Communion Song: I Am the Bread of Life #276
12. Reflections by Brother Bill Schmitt
13. Final Commendation
14. Recessional Song: We Remember #369 (Refrain/4th Verse/R.)
BRO. BERNARD PLEIMANN, S.M.

Brother Bernard Pleimann, S.M., was born in Norwood, Ohio, shortly after the start of World War I. He received his elementary education at St. Peter and Paul in that city. After a year at Purcell High School in Cincinnati and two years as a postulant in Dayton, he entered the Society of Mary's Novitiate in 1934. He professed his first vows on August 15, 1935.

His first teaching assignment (1937) was at St. James, San Francisco, where he taught the fourth grade. After a year in California he was sent to St. Mary's in Hilo, followed by a year at St. Louis College. He made his final vows in the St. Louis College Chapel in June 1940. After two years at Cathedral School, he returned to St. Louis College where he taught for the remainder of the years of World War II.

With the grade school on half day sessions, he organized a Victory Garden where he and a group of boys raised bumper crops of string beans and potatoes besides trying their luck at papayas, corn and peanuts. One of the highlights of their victory enterprise was the visit of the late Major Lester Petri who came to congratulate and encourage the boys in their project.

He returned to the mainland in 1945 aboard the SS Parenthene and under wartime restrictions with the first group of Brothers to visit their homes since the start of the war. After a year at St. John's, Hono in Brooklyn he returned to the Islands and St. Louis College. In 1947 he was appointed to St. Mary's in Hilo which later became St. Joseph's High School. Here he spent four years as math teacher, athletic director, and seismological observer for the Hawaiian Volcano Observatory. For his active work in seismology he won membership in the Seismological Society of America and the American Geophysical Union. He was in the last group of Brothers teaching in Hilo.

After a year of study at the University of Dayton and the University of San Francisco, he was appointed to be math instructor at Junipero Serra High School in Gardena, California. Here he has shown great interest in the Advanced Math Program for Secondary Schools. He has been awarded National Science Foundation membership to two summer institutes — in 1958 to the University of Chicago and in 1959 to the University of Arizona.
ST. MARY SCHOOL
307 Wai'anae Ave.
Etna, Hawaii

FACULTY - 19-10

Name: Bernhard T. Plehmann
Local: Bernard

Name Day: August 20
St. Bernard

Date of birth: April 10, 1917
Place: Norwood, Ohio

Present Home Address: 2208 Hannford Ave. Norwood

Date entered Postulate: Aug. 1, 1932
Place: Mt. St. John

Date entered Novitiate: Aug. 4, 1934
Place: Mt. St. John

Date of first profession: Aug. 15, 1935
Place: Mt. St. John

Date of perpetual profession: July 1, 1940
Place: Honolulu

Date of arrival in Hawaii: Aug. 26, 1937
Av.: Pier II

Visits to Mainland: (Years only) 1945, 1946, 1951

II. Teaching Assignments:

1. School: St. James' SF, Calif. From 1936 to 1937
2. School: St. Mary's, Hilo From 1937 to 1939
3. School: S.L.C. From 1939 to 1940
4. School: Cath. School, Hono. From 1940 to 1942
5. School: S.L.C. From 1942 to 1945
6. School: St. John's Home, Bkln. From 1945 to 1946
7. School: S.L.C. From 1946 to 1947
8. School: St. Mary's, Hilo From 1947 to 1951
9. School: U.D. & USF From 51 to 52
10. School: Serra Gardens from 52 to 62
11. School: SHJ From 62 to 66
12. School: From to...
Vade Mecum for Traveling

* * * * *

PROVINCE OF THE PACIFIC

No. 2968

March 30, 1968

Brother PLEIMANN, Bernard is hereby authorized to go from Honolulu to Cincinnati
from _______ to _______

for the purpose of visit _______ and to remain there for _______ days Lodge _______

Leave _______ Return _______

* * * * *

NOTA BENE

1. "When a religious goes to a place where the Society has an establishment, he may not lodge outside the community, not even with his parents or relatives" (Const., Art 248). Religious are requested to notify Directors about their arrival several days in advance.

2. "Never should the lay religious consider himself a secular. If by his costume he differs less from the people of the world than the members of other Institutes, he is all the more bound to distinguish himself from seculars by a grave and modest exterior (Const., Art. 351).

3. "Mental and vocal prayers are performed preferably before the Blessed Sacrament" (Const., Art. 128). It is suggested that the Religious take with him his Formulary and a copy of the Imitation of Christ.

4. "No present is solicited; none is accepted unless for the community or for the chapel. Every personal present is refused" (Const., Art. 40).

5. "The Religious denies himself familiarities and every unbecoming liberty especially does he avoid persons of the other sex" (Const., Art. 46). "In the vigilance which he exercises over his senses and in the privations which chastity imposes he finds a source of merit and consolations" (Const., Art. 47).

6. "Mortification directs and sanctifies the use of the senses by the holiness of the intention. There is for the professed nothing beautiful, nothing agreeable or curious to see or hear solely for the purpose of procuring for himself some gratification, after the manner of the world. Worldly amusements, futile conversations, frivolous correspondence, or reading, pleasure
excursions, exist no longer for him; he shuns such disdaining crowds as vain curiosity attracts sometimes even to the church" (Const., Art. 171).

7. “The Chapter decides that the Director, whilst giving the Religious his travelling money, shall also give him a written or printed note on which the religious shall give back at his return, properly filled out, with a detailed list of his expenses and the sum of money still remaining. This statute is applicable to all changes of residence involving expenses. The Vade Mecum is to be returned to the Provincial by the Director as soon as possible after the return of the Religious” (General Chapter of 1896, page 125.) (General Chapter of 1939, pages 374 and 375).

8. It is recommended to continue the laudable custom of saying the Litany of the Blessed Virgin before each journey for the personal safety of the Religious.

| Amount received upon departure | $10.00 |
| Presents                       |        |

**ITEMIZED EXPENSES**

| Transportation: Railroad       |         |
| Plane                          |         |
| Boat                           |         |
| Carfare and Taxi               |         |

| Tips                           | $3.50   |
| Telephone                      | $7.38   |
| Meals                          | $34.70  |
| Postcards & stamps             | $1.37   |
| Snacks & wine                  |         |
| Total Expenses                 | $46.36  |

Balance given to Director upon return

Total

8/24/68

Date of return

Director

Provincial

(Director will please return Vade Mecum to Provincial.)

V. M. of

000142
PROVINCE OF THE PACIFIC

INFORMATION SHEET

ON VISITS HOME FOR - 19\(68\) -

TO: Pleimann, Bernard
AT: Marianist Community - Honolulu

1. Kindly fill in the exact dates of your proposed visit home with your relatives. There is a FOURTEEN (14) day visit home with TWO (2) days for travel. (NOTE: If you are a senior scholastic there is an EIGHT (8) day visit with TWO (2) days for travel.)

DATES OF VISIT HOME:

PLACE OF VISIT: CINCINNATI, OHIO

2. If your visit will necessitate visiting other cities, please indicate the other locations and reasons.

3. At what address will you be most easily reached during your visit? my brother
   Mr. Herbert Pleimann
   6940 Kenwood Rd.
   Cincinnati, Ohio

4. We wish your trip to be as pleasant as possible within the limits of our restricted budget and the accommodations available. Ordinarily our travel is by plane. If you have a reason for a different mode of travel, please indicate here the mode of travel you desire and reason.

   I do not care too much for air travel.
   I would like to travel by Greyhound $99 for 99 days
   (this is more than half the cost of Air Plane)

PLEASE FILL IN and RETURN ENTIRE FORM to the Provincial Office by 1 March 19\(68\). Thank you for your promptness which is necessary in order to make the most satisfactory travel arrangements, and to prepare the summer personnel.

PROVINCIAL APPROVAL: 

Date Approved: 3-25-68

RETURN INTACT—PART 3 will be returned with your Vade Mecum.
Vade Mecum for Traveling

PROVINCE OF THE PACIFIC

17 May 1963

Brother Bernard Pleimann is hereby authorized to go from Honolulu to Arizona for the purpose of a regular visit and to remain there 11 days. Lodge in community if convenient. Leave dates of visit: 24 Aug. - 4 Sept.

* * * * *

NOTA BENE

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4. "No present is solicited; none is accepted unless for the community of for the chapel. Every personal present is refused" (Const., Art. 40).

5. "The Religious ... denies himself familiarities and every unbecoming liberty ... especially does he avoid persons of the other sex" (Const., Art. 46). "In the vigilance which he exercises over his senses and in the privations which chastity imposes he finds a source of merit and consolations" (Const., Art. 47).

6. "Mortification directs and sanctifies the use of the senses by the holiness of the intention. There is for the professed nothing beautiful, nothing agreeable or curious to see or hear solely for the purpose of procuring for himself some gratification, after the manner of the world. Worldly amusements, futile conversations, frivolous correspondence, or reading, pleasure
excursions, exist no longer for him; he shuns such disdaining crowds as
vain curiosity attracts sometimes even to the church" (Const., Art. 171).

7. “The Chapter decides that the Director, whilst giving the Religious
his travelling money, shall also give him a written or printed note on which
the religious shall give back at his return, properly filled out, with a detailed
list of his expenses and the sum of money still remaining. This statute is
applicable to all changes of residence involving expenses. The Vade Mecum
is to be returned to the Provincial by the Director as soon as possible after
the return of the Religious” (General Chapter of 1896, page 125.) (General
Chapter of 1939, pages 374 and 375),

8. It is recommended to continue the laudable custom of saying the
Litanies of the Blessed Virgin before each journey for the personal safety of
the Religious.

<table>
<thead>
<tr>
<th>Amount received upon departure</th>
<th>60 0</th>
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</thead>
<tbody>
<tr>
<td>Presents</td>
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<td>ITEMIZED EXPENSES</td>
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<tr>
<td>Transportation: Railroad</td>
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</tr>
<tr>
<td>Plane</td>
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</tr>
<tr>
<td>Boat</td>
<td></td>
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<tr>
<td>Carfare and Taxi</td>
<td></td>
</tr>
<tr>
<td>Tips</td>
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<td>Meals</td>
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<td>Amount received upon departure</td>
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</tr>
<tr>
<td>Transportation: Railroad</td>
<td>74 0</td>
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</table>

**Total Expenses**

| Budgeted Statement | 407 47 |
| Total Expenses     | 407 47 |
| Balance given to Director upon return | 332 53 |

**Total**

Sept. 6, 1963
Date of return

(Director will please return Vade Mecum to Provincial.)

V. M. of

000145
Pleimann, Bernard

Vade Mecum for traveling

PROVINCE OF THE PACIFIC

No. 587

June 9, 1858

Brother Bernard Pleimann is hereby authorized to go

from S.F. to Ohio (Cincinnati)

from Aug. 3 to Aug. 24 (Travel, return)

for the purpose of Visits and to remain there

21 days

Lodge

Leave

Return

* * * * *

NOTA BENE

1. "When a religious goes to a place where the Society has an establishment, he may not lodge outside the community, not even with his parents or relatives" (Const., Art 248). Religious are requested to notify Directors about their arrival several days in advance.

2. "Never should the lay religious consider himself a secular. If by his costume he differs less from the people of the world than the members of other Institutes, he is the more bound to distinguish himself from seculars by a grave and modest exterior (Const., Art. 351).

3. "Mental and vocal prayers are performed preferably before the Blessed Sacrament" (Const., Art. 128). It is suggested that the Religious take with him his Formula and a copy of the Imitation of Christ.

4. "No present is solicited; none is accepted unless for the community or for the chapel. Every personal present is refused" (Const., Art. 40).

5. "The Religious ... denies himself familiarities and every unbecoming liberty ... especially does he avoid persons of the other sex" (Const., Art. 46). "In the vigilance which he exercises over his senses and in the privations which chastity imposes he finds a source of merit and consolations" (Const., Art. 47).

6. "Mortification directs and sanctifies the use of the senses by the holiness of the intention. There is for the professed nothing beautiful, nothing agreeable or curious to see or hear solely for the purpose of procuring for himself some gratification, after the manner of the world. Worldly amusements, futile conversations, frivolous correspondence, or reading, pleasure
<table>
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<th>Type of Expenses</th>
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<td>Carfare and Taxi</td>
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<td>Expenses</td>
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**Total Expenses:** $13.87

**Transportation:** Railroad:
- Amount received upon departure: $5.00
- Present: $8.87

**Notes:**
- The Chapter decides that the Director, whilst giving the Religious his travelling money, shall also give him a written or printed note on which the religious shall sign back at his return, properly filled out with a detailed list of his expenses and the sum of money still remaining. This statute is applicable to all charges of residence involving expenses. The Vade Mecum is to be returned to the Province by the Director as soon as possible after the return of the Religious. (General Chapter of 1896, page 122) (General Chapter of 1929, page 374 and 375).

**Provincial Director:**

**Date of Return:** 12/5/1

**V. M. of Bn. Bernard, Provincial**
HILO SEISMOGRAPH STATION

By Bernard Pleimann, S.M.

History

Just a little more than twenty-nine years ago the first seismograph station was established in Hilo, in the basement of one of the buildings of Saint Mary's School. It was of the single-component type, that is, it had one pendulum. Since the records could be made more valuable by means of an instrument with two components, mounted on bedrock, it was decided to install one at Hilo. Dr. Jaggar, then Director of the Hawaiian Volcano Observatory, made three seismographs. Two were sent to Alaska, and the other was destined for Hilo. In the summer of 1927 an underground vault was constructed in the south corner of Saint Mary's School property. The floor was on solid rock, and the heavy masses were hung in two corners. For years this location was ideal, since the temperature remained practically constant and outside disturbances were at a minimum. However, its peace was disturbed when Laimana Street was put through only fifteen feet away. The passage of every vehicle was then unavoidably recorded on the seismograph. Recordings of traffic can easily be distinguished from those of earth tremors; but if both occur at the same time, it may become difficult or even impossible to single out important phases of the earthquake, and thus the record becomes useless. Water seepage was also troublesome; after heavy showers the observer would find inches of water on the floor.

Earlier observers for this station were Brothers Matthias Newell, Albert Holtman, Maurice Sarver, and Edward Strauss, who preceded the present Director, Brother Bernard Pleimann. The scientists at the Volcano Observatory have often commented on the careful and exact work done by these teachers.

Hilo's New Station

When Saint Joseph's School moved to its new location on Ululani Street, the time seemed propitious for moving the station. A place for it was found midway between Ululani and Kapiolani streets, about eighty feet from Hualalai Street. This would be far enough from traffic and in a place where, it was hoped, future developments would bring no new troubles. In July, 1949, the two concrete piers to hold the masses were made. The base of each is several feet below the surrounding surface. To prevent the expansion of the floor from putting pressure on the piers a space was allowed between piers and floor. The shelter was built by the Hawaiian Volcano Research Association, after the cement work had had a chance to age and settle.

The seismograph, constructed in 1947, was being used as a millimeter at the Volcano Observatory. After the shelter in Hilo was ready for the instrument, pressure began to show under Mauna Loa and Kilauea, and it was deemed advisable to postpone installation until the pressure eased. The new station was finally put into operation on October 23, 1950. It is operated as part of the network of the United States Geological Survey's Hawaiian Volcano Observatory. The coordinates are 19° 43' 2" N and 155° 51' 3" W.
Fig. 1. The new seismograph station at Hilo, Hawaii.

Fig. 2. The seismograph.
The Seismograph

The new seismograph, a modified Bosch-Omori, was built in the machine shop at the Volcano Observatory by Burton Loucks. Each of the lead-filled cylinders of this machine weighs 250 pounds. The horizontal pendulum hangs by a wire from the top of the pier. The bottom, equipped with a double pin, fits into a spring which is several inches inside of the pier. The free swinging period has been set at three seconds, to increase sensitivity to local shocks. Oil damping is employed to steady the heavy masses. Magnification is 200; higher magnification is undesirable because of the frequent local earthquakes, one of which, occurring as recently as December 10, 1950, was so severe as to dismantle the instrument. To the mass is attached an aluminum boom stiffened by guy wires. At the end of the boom a loose, light aluminum bar is coupled to the writing arm. A stainless-steel needle set in jeweled bearings does the writing on smoked paper. The paper is wrapped tightly around a drum which is turned by an escapment clock set to make two revolutions an hour. A screw on one end of the drum makes it gradually move vertically. Time control is supplied by a Telechron clock. The paper is changed every twenty-four hours. Future plans call for an electrically driven clock revolving four times an hour. This
will necessitate an extra change of paper each day, but the extra attention required will repay itself with more accurate and more easily readable results.

Notes on the Seismograph
(Figures 2 and 3)

The roller-like device seen at the top of the drum is a coil to magnetize the bar to lift the needles every minute.

The diagram (drawn by Wilbert Chang) shows the writing arm. It is a hollow aluminum tube. The part behind the balancing pin is loaded to balance the forepart.

The bar is the couple between the writing arm and the boom. The V-shaped bend is on the bar so that weights in the form of washers may be added if the machine dismantes too easily.

Hinge device.—A cantilever spring is used. The mass is equipped with a double pin which fits into the bar that is connected to the spring.

Damping device.—The oil cups were "Spam" cans. The resistance is given by a thin double aluminum prong (2 by 3 ins.). The cups are attached to the frame of the drum support.
University of Dayton

Office of the Registrar

The following is a statement of the grades of Bro. B. Pleiman of the Division of Education Bro. Faerber, S. M.

For the mid-semester ending semester ending November 10, 1951

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<tr>
<th>Dept.</th>
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<th>Credits</th>
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<tr>
<td>Math</td>
<td>201</td>
<td>Differential &amp; Integral Calculus</td>
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Grades: A-Excellent; B-Good; C-Fair; D-Poor; I-Incomplete; F-Failed; WP-Withdrew, Failing; WP-Withdrew, Failure.

Point Values: A-4; B-3; C-2; D-1; I, F, WP, WP-0, for each credit hour.

At mid-semester the grades merely indicate progress; there are no point values; F means Failing.

Registrar.

Parent or Guardian:

"Bro. Paul Sibbing"

25M-11-49
PHEIMANN, Bernard

University of San Francisco

Spring 1962

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>Educ 245</td>
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<td>A</td>
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000153
ST. LOUIS COLLEGE
Honolulu, Hawaii

Bro. Bernard Pleimann
Hopper Rd.
R.R. 8 Box 316
Cincinnati, 30, Ohio

July 17, 1941
I. Relative

1. Father: Charles
   Mother: Mary

Address: 2208 Hannaford Ave, Norwood, Ohio

2. Brothers:
   - Herbert
   - Clifford
   - Earl

Address: 5330 Sandusky Ave, Cinn. M. College

3. Sisters:
   - Mabel
   - Evelyn

Address: 6924 Windward, Norison Rd.

IV. Education

1. Parochial: First School attended: SS. Peter & Paul
   Address: Norwood, Ohio from 1923 to 1931
   Other schools attended: 
   
   Date: 

2. For Court: high School attended: Purcell Mt. St. John
   Address: Cincinnati, Dayton, 1932 to 1934
   Date: 1934, 1936
   
   Other: Dayton, 1934, 1936

000155

1932
Brother Tells Story Of
Hilo Seismograph Station
At St. Joseph's School

(The following article was written by Brother Bernard, S. M. of
St. Joseph's High School in Hilo, Hawaii, who is in charge of the
project discussed.)

HISTORY

Just a little more than twenty-nine years ago the first
seismograph station was established in Hilo. It was located
in the basement of one of the buildings of St. Mary's school.

It was a single component type, that is, it had one pendu-
num. Since the records could be made more valuable on an
instrument with two components, mounted on bed rock, it was decid-
ed to give Hilo such a one. Dr. Jag-
gor made three seismographs, two
were sent to Alaska and the other
destined for Hilo. During the sum-
er of 1897 an underground vault
was made in the south corner of St.
Mary's property. The floor was on
solid rock and the heavy masses
were hung in two corners. For years
this location was ideal for the tem-
perature remained practically con-
stant and outside disturbances were
at a minimum. However, its peace
was disturbed when Laimana St.
was put through only 15 feet away.
Every vehicle was then recorded.
The recordings of traffic could eas-
ily be discerned from those of trem-
ors, but if one passed while an
earthquake was being recorded it
might be very hard or even impos-
sible to pick out important phases
of the quake. This would make the
record useless. Water seepage was
another bother. After heavy show-
ers the observers would find inches
of water on the floor.

Past observers of this station were
Brothers Albert Holtman, Matthias
Newell, Maurice Sarver, Edward
Strauss and Bernard Fleimann. The
scientists at the Volcano Observa-
tory have often commented on the
careful and exact work done by
these teachers.

HILO’S NEW STATION

When the Catholic school moved
to its new location on Uhalani St.,
the time seemed right to move the
station. A spot was found midway
between Uhalani and Kapohaku
about eighty feet from Hualalai.
This would be far enough away
from traffic and in a place where
it is hoped that future developements
will bring no new troubles. In July,
1949, the two concrete piers were
made. The base of each is several
feet below the surrounding surface.

To prevent the expansion of the
floor from putting pressure on the
piers, a space was allowed between
the piers and the floor. The shelter
was built after giving the cement
work a chance to age and settle.

The seismograph was constructed
in 1947 and was being used as a Gil-
barometer at the Volcano Observatory.

After the shelter was ready for the
instrument, pressure began to show
under Manza Loe and Hualalai, so
it was deemed advisable to wait un-
til this eased.

THE SEISMOGRAM

The new seismograph was built in
the machine shop at the Volcano by
Burton Loucks. It is a modified
Bosch-Omori. Each of the lead-
filled cylinders of this machine
weighs 250 pounds. The horizontal
pendulum hangs by a wire from the
top of the pier. The bottom
is equipped with a double pin, fits
into a spring which is several
inches inside the pier. The free
swinging period has been set at
three seconds so as to be more sen-
titive to local shocks. Oil damping
is employed to steady the heavy
masses. Magnification is 250. To the
mass is attached an aluminum boom
stiffened by guy wires. At the end
of the boom a loose, light aluminum
bar is coupled to the writing arm.
A stainless steel needle set in jew-
cled bearings does the writing on
smoked paper. The paper is
wrapped tightly around a drum
which is turned by an escapement
clock set to make two revolutions
an hour. A screw is on one end of
the drum to make it move gradu-
ally vertically, thus preventing the
needles from tracing the lines in the
same place. The paper is changed
once every 24 hours. Future plans
call for an electrically driven clock
revolving four times an hour. This
will necessitate an extra change of
paper each day. However, the added
trouble will repay with more accu-
rately and easier reading records.
Three Islanders are among 50 high school science and mathematics teachers attending an eight-week seminar at Stanford University this summer, under a Shell Oil Company fellowship grant. From left: Mrs. Katherine H. Aratani of Kamehameha School for Boys; Brother Bernard T. Pleimann of St. Louis High School; Dr. John Streib, Stanford associate professor of physics, and Alvin J. K. Won of Kaimuki High School.
FACULTY AND ADMINISTRATION INFORMATION FORM

Mr. PLEIMANN, BERNARD T. 
Date 9/7/67

Chaminade Faculty [ ] Staff [ ]
St. Louis Faculty [X] Staff [ ]

Local address ST LOUIS Phone

Hometown ___________ Appointed to faculty/staff June 62
City __________________ State __________________ Date __________________
Birthdate 10/4/17 Place: Norwood, Ohio
Day/Mo./Yr. (Held confidential if requested)

Department Math Faculty rank/title Teacher

Educational background (begin with most advanced degree study):
Coll./Inst. Field of study Degree Yr. Graduated

U. of Arizona Math MS 1964
Dayton Ed B.S. in Ed 1952

Name/location/graduation date/high school attended

Art. High School
Raytown, Missouri 1935

Faculty/staff committees

Special college/high school duties (club moderator, advisor, etc.)

Professional memberships/offices held

AM SEISM. SOC.
HALL. MATH. SOC.; NAT. HI. SCH. MATH. SOC.

Fraternal & social org/offices held SHELL MERIT FELLOW ('65)

000158 More—-—-
Previous teaching/other professional experience--institutions, dates, titles:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Dates</th>
<th>Title/rank</th>
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<tr>
<td>SERRA H1 (Cal.)</td>
<td>1952-62</td>
<td>HEAD of MATH DEPT.</td>
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Published books/papers, etc.

Special studies/research projects, avocations/hobbies

Military Service (branch/dty stn./rank/dates)

Marital Status (held confidential, if requested)

Name of wife/husband No./children

FOR CLERICS AND RELIGIOUS ONLY:

Religious Organization: 51Y

Date entered/place: 1931 Dayton

First vows/when/where: 1935 Dayton

Perpetual vows/when/where: 1940 Peoria

Seminary training/when/where

Ordained/when/where

Special religious duties (other than teaching, etc.)
Faculty and Administration Information Form

Name: Bro. Bernard T. Pleimann
Chaminade Staff

Local Address: St. Louis

Hometown: Norwood, Ohio

Department: Math
Present Faculty Rank: Head of Dept.

Educational background (list most recent first)

School
Arizona
Loyola
Chicago
USC
Dayton

Major
Math
Ed.
Math
Ed. Mat.
Ed.

Year granted
1952
1952
1962
1931

Name and location of high school attended: Purcell (Cincinnati), Mt. St. John (Dayton)

Year of graduation: 1931

Faculty committees: Honors Program

Special college or high school duties (moderator of clubs, etc.): Math Club

Previous teaching or other professional experience (include names of institutions, dates)

Serra (Gardena) 1950-1962
St. Louis, St. Mary's 1937-1941, 1961
St. Louis College 1940-1945
Cathedral School (Hono) 1920-1922

Professional associations: Nat. Council Teachers of Math

Positions held: Hawaii Math Teachers

Fraternal or Social Organizations:

Published books, papers, etc.

Special studies, research projects, avocations:

Military Service (branch, duties, dates)

For Religious: special religious duties (in Order or Diocese)

For Lay members of faculty:

Name of wife or husband: Maria

Number of children: 000160
ORDER OF SERVICE

(Numbers refer to pages in The Catholic Burial Rite)

1. Gathering of Friends of Josefina

2. Blessing of the Ashes (3)

3. Prayer (7)

4. A Reading from the Book of Wisdom (7)

5. Response to the Reading (8)

6. A Reading from the Book of Romans (8)

7. Alleluia sung by the Cantor

8. A Reading from the Gospel of John (9)

9. Homily

10. Prayer of the Faithful (10)

11. Eucharistic Prayer III (19-21)

12. Communion Rite (22) All who receive Communion in the Catholic Church are invited to partake of the Body and Blood of the Lord.

13. Prayer (25)

14. Final Commendation and Farewell (27, 29 & 30)

+ + + + + + + + + + + + + +

The second youngest of eight children, Josefina M. Pleimann was born in Hinunangan, Southern Leyte, in the Philippines. She was graduated from Holy Rosary Academy and then completed a two-year business program at the University of Visaya.

She married in 1974 and went with her husband to work at the Marianist St. Joseph High School in Yokohama, Japan. Their son was born on July 4, 1977, and Mr. and Mrs. Bernard Pleimann and Thomas moved to Honolulu in 1980.

As a member of the staff of the St. Louis-Chaminade Center Cafeteria, she formed lasting friendships with her associates, faculty and students.

Following a long period of hospitalization, Josefina died on Saturday, June 14, 1986. She is survived by her husband Bernard, their son Thomas, two brothers and a sister in Leyte and a brother and a sister in Mindanao. At her own request, she will be inurned with her parents at the place of her birth.
THE MASS OF RESURRECTION
for
JOSEFINA M. PLEIMANN
died on the fourteenth of June
nineteen hundred and eighty-six
Celebration of Resurrection
on
Wednesday, the eighteenth of June
Mystical Rose Chapel
Saint Louis-Chaminade Center
Honolulu, Hawaii
NAME: Brother Bernard Pleimann, S.M.

COMMUNITY: St. Louis High School

RESPONSIBILITIES:
Brother Pleimann teaches math in the high school. Brother Bernard still has difficulties in that he is partially deaf and refuses to wear a hearing aid. Brother Bernard tends to be somewhat critical and does not understand very many modern concepts in education. Unfortunately Brother Bernard tends to be rather independent - not fulfilling all the obligations of the other teachers - and is somewhat vocal in his criticism of school policies and administration. Brother Bernard will have a visit home this summer and hopes to get into somekind of a program in computer math.

DATE: ___________________ SIGNED: ___________________
Bernard Pleimann, S.M.
St. Louis High School

Brother Bernard teaches five advanced mathematics classes. He has achieved the most outstanding success of all the teachers of mathematics in the State of Hawaii.
1. Strengths: extremely hard-working and reliable
   Weakness: not very neat about his appearance
2. Has trouble staying awake during religious exercises, but has deep convictions
3. An outstanding teacher and a very successful one. He is a hard taskmaster for his students, but has the ability to "sell" his course and his enthusiasm for math is contagious
4. He is hard of hearing and sometimes retreats into his own private world. This affects his leadership potential, and in fact, all of his communications.
PROVINCE OF THE PACIFIC
Office of Instruction

Rev. Brother B. Clemarr Stationed at St. Joseph's N.I.L.

1. How much time do you devote per week to the immediate preparation of class? 5 hrs.

2. To what extent does extra-curricular employment affect your class preparation and teaching? Very injurious ______; Moderately injurious ______; Not injurious ______.

3. How much time per week do you devote to the correction of written class work? ______.

4. Do you consider your teaching up to standard? Try my best.

5. How much time per week do you devote to professional reading? Very little.

6. How much time per week do you devote to your personal studies? ______.

7. Are you with the community in the study room? Yes.

8. Are you with the community in recreation? Yes.

9. Is there any other employment you think you could fulfill more successfully than your present? ______.
DATA FOR INDIVIDUAL STAFF MEMBERS

(Section J of Evaluative Criteria, 1950 Edition)

This form is to be filled out by each teacher, principal, supervisor, librarian, director of guidance, counselor, dean, director of health and physical education, and any other staff members who are responsible for instructional aspects of the educational program. All evaluations in this section should be made by the individual staff member and reviewed by the principal or administrative head of the school.

Name: Bernard Thomas Pleimann

School: Junipero Serra High School

Position: Math Instructor

If part-time, indicate fraction of full-time given to this secondary school.

Subject taught: Mathematics

Date:

WEEKLY SCHEDULE

Indicate, in space below, classes and activities regularly assigned or carried out in each period (include such activities as homeroom, lunch, study hall, supervision, library, clubs, and conferences).

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<td>201</td>
<td>Lunch</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VI 201</td>
<td>Geometry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VII 3-A</td>
<td>Advanced Algebra</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VIII</td>
<td>Math Coun.</td>
<td>Analytic Geometry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Photo Club</td>
</tr>
</tbody>
</table>

COOPERATIVE STUDY OF SECONDARY-SCHOOL STANDARDS

Copyright 1950 by Cooperative Study of Secondary-School Standards, Washington 6, D. C.
Instructions

GENERAL

When the various features included in this section are being checked and evaluated, Section B, "Pupil Population and School Community," and Section C, "Educational Needs of Youth," should be kept in mind. The information revealed by these sections should be applied to every activity in the school. Person making evaluations should ask: "How well do the practices in this school meet the needs of the pupil population and school community?" When evaluations are made, factors such as size, type, location of school, financial support available, and state requirements should not be permitted to justify failure to provide an appropriate program and facilities to meet the needs of the pupils and community served by the school. The twofold nature of the work—evaluation and stimulation to improvement—should also be kept in mind. Careful, discriminating judgment is essential if these purposes are to be served satisfactorily.

CHECKLISTS

The checklists consist of provisions, conditions, or characteristics found in good secondary schools. All of them may not be necessary, or even applicable, in every school. A school may therefore lack some of the items listed but have other compensating features. The checklists are intended to provide the factual bases for the evaluations.

The use of the checklists requires five symbols. (1) If the provision called for in a given item of a checklist is made extensively, mark the item in the parentheses preceding it with the symbol "√√" (double check); (2) if the provision is made to some extent, mark the item with the symbol "√"; (3) if the provision or condition is made to a very limited extent, mark the item with the symbol "X"; (4) if a provision is missing but is needed, mark the item with the symbol "M"; (5) if any provision or condition is missing and is not desirable or appropriate for the school, mark such item with the symbol "N." In brief, mark items:

√√ provision or condition is made extensively
√ provision or condition is made to some extent
X provision or condition is very limited
M provision or condition is missing but needed
N provision or condition is not desirable or does not apply

Space is provided at the end of each checklist for writing in additional items. It is desirable that the provisions or practices of the school should be described as completely as possible.

EVALUATIONS

Evaluations represent the best judgment of those making the evaluations after all evidence (including results of observation of the school and discussions with the school staff, consideration of ratings on checklist items and data presented by the school, and experience of evaluators in other schools) has been considered. Evaluations should be made first by members of the school staff. These evaluations will be checked by members of the visiting committee at the time the school is visited. They are to be made by means of the rating scale as defined below.

5.—Excellent; the provisions or conditions are extensive and are functioning excellently.
4.—Very good. a.
   a. the provisions or conditions are extensive and are functioning well, or
   b. the provisions or conditions are moderately extensive but are functioning excellently.
3.—Good; the provisions or conditions are moderately extensive and are functioning well.
2.—Fair; a.
   a. the provisions or conditions are moderately extensive but are functioning poorly, or
   b. the provisions are limited in extent but are functioning well.
1.—Poor; the provisions or conditions are limited in extent and are functioning poorly.
M.—Missing; the provisions or conditions are missing and needed; if present, they would make a contribution to the educational needs of the youth in this community.
N.—Does not apply; the provisions or conditions are missing but do not apply or are not desirable for the youth of this school or community. (Reasons for the use of this symbol should be explained in each case under Comments.)

* If, in making the self-evaluation, members of the school staff wish to indicate which of the alternatives given for evaluations "4a" or "2a" applies, they may use "4a" or "4b" or "2a" or "2b."
Statement of Guiding Principles

A competent staff is one of the indispensable elements of a good school. Such a staff should not be merely a collection of individually competent persons. It should be a cooperating group having common purposes and motivated by common ideals. Each member of such a staff should give evidence of awareness and understanding of educational problems and should show continuous professional growth. Before election to the staff, each member should produce evidence of adequate preparation for his particular task and possession of such personal traits as are requisite to teaching and to associating with youth. Diversity of preparation and viewpoints is desirable for a well-rounded staff, but its members should have the ability and desire to work together cheerfully, harmoniously, and efficiently for the good of the school and its pupils.

In the selection of individual staff members, attention should be given to teaching ability, personality, health, and character. Each staff member should have broad general scholarship, extensive preparation in his special field, professional competence, and reasonable social development.

I. Qualifications as a Staff Member

A. Preparation

1. Secondary-School Attendance
List below information concerning secondary-school attendance.

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Town or City</th>
<th>State</th>
<th>Dates of Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purcell High School</td>
<td>Cincinnati</td>
<td>Ohio</td>
<td>1931-1932</td>
</tr>
<tr>
<td>Mt. St. John</td>
<td>Dayton</td>
<td>Ohio</td>
<td>1932-1934</td>
</tr>
</tbody>
</table>

2. College Attendance
List below information concerning attendance at colleges, universities, normal schools, or other institutions above the secondary school.

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>State</th>
<th>Dates of Attendance</th>
<th>Degree Granted</th>
<th>Date of Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Dayton</td>
<td>Ohio</td>
<td>1934...</td>
<td>B.S. in Edu.</td>
<td>1952</td>
</tr>
<tr>
<td>University of San Francisco</td>
<td>Cal.</td>
<td>1952...Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Southern Cal.</td>
<td>Cal.</td>
<td>1953...</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. School Experience

<table>
<thead>
<tr>
<th>Position</th>
<th>Name of School</th>
<th>City or County</th>
<th>State</th>
<th>Dates</th>
<th>Number of Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEM. TEACHER</td>
<td>ST. JAMES</td>
<td>San Francisco</td>
<td>Cal.</td>
<td>1935-1937</td>
<td>1</td>
</tr>
<tr>
<td>ELEM. TEACHER</td>
<td>CATHEDRAL</td>
<td>Honolulu</td>
<td>Hawaii</td>
<td>1940-1942</td>
<td>2</td>
</tr>
<tr>
<td>ELEM. TEACHER</td>
<td>ST. LOUIS S.C.</td>
<td>Honolulu</td>
<td>Hawaii</td>
<td>1937-1939</td>
<td>5</td>
</tr>
<tr>
<td>MATH. TEACHER</td>
<td>ST. JOSEPH</td>
<td>Hilo</td>
<td>Hawaii</td>
<td>1942-1944</td>
<td>2</td>
</tr>
<tr>
<td>MATH. INSTR.</td>
<td>J. SERRA H.S.</td>
<td>Gardena</td>
<td>Cal.</td>
<td>1952-Present</td>
<td></td>
</tr>
</tbody>
</table>

4. Non-School Experience
If experience is not on a full-time basis, indicate that fact and enter an approximation of full-time equivalence under "Number of years."

<table>
<thead>
<tr>
<th>Position</th>
<th>Organization</th>
<th>City or County</th>
<th>State</th>
<th>Dates</th>
<th>Number of Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counsellor</td>
<td>St. John's Hom</td>
<td>Brooklyn</td>
<td>NY</td>
<td>1945-46</td>
<td>1</td>
</tr>
</tbody>
</table>

Total non-school experience: 1

000169
5. Academic Preparation

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>NORMAL SCHOOL, COLLEGE, OR UNIVERSITY</th>
<th>UNDER-GRADUATE (SEM. HRS.)</th>
<th>GRADUATE (SEM. HRS.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art, Fine or Applied</td>
<td></td>
<td>G</td>
<td></td>
</tr>
<tr>
<td>Business Education:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Foreign Language:</td>
<td>French</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>German</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Latin</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Spanish</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Economics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industrial Education</td>
<td>Manuf. Proc.</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Shop Work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library Science (General)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Mechanical Drawing</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology, General</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>Biology</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physics</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Surveying</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies:</td>
<td>Americ. History</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Economics</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other History</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pol. Sci. &amp; Gov't.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total semester hours</td>
<td></td>
<td>117</td>
<td>17</td>
</tr>
</tbody>
</table>

6. Professional Preparation

If courses taken in education overlap any of the fields listed below, indicate the content of such courses on one of the blank lines and enter corresponding credits in the spaces opposite.

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>NORMAL SCHOOL, COLLEGE, OR UNIVERSITY</th>
<th>UNDER-GRADUATE (SEM. HRS.)</th>
<th>GRADUATE (SEM. HRS.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Measurements</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Psychology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Statistics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guidance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History of Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mental Hygiene</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Methods of Teaching</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Practice Teaching</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principles of Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pupil Activities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research in Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervision</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work Shop</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>32</td>
<td>3</td>
</tr>
</tbody>
</table>

Give details of certificates held.

1. Agency issuing certificate.
2. Type or name of certificate.
3. Subjects endorsed on certificate.
4. Administration position approved.
5. Date of certification.

EVALUATION

( ) a. How adequate is the professional preparation for the present assignment?

COMMENTS
B. Improvement in Service

In general the data desired below are for the last three years, but any activity of special significance related to improvement in service should be included regardless of when the activity was carried out.

1. Membership in Professional Organizations
   Indicate the name of national, state, and local professional organizations in which membership is held (e.g., National Education Association, National Council for the Social Studies, State Teacher's Federation).
   a. Seismological Society
   b. American Geophysical Union
   c. 
   d. 
   e. 
   f. 
   g. 

   Discuss appearances on programs of professional educational organizations indicating topic, organization, and date of appearance.

2. Professional Reading
   List below the professional educational books which have been read within the last six months and professional magazines which are read regularly.
   a. Books
   b. Magazines

3. College or In-Service Courses
   Indicate courses taken during the past three years or now being taken. Do not include courses taken before beginning teaching.

   Guidance
   Vector Analysis
   Theory of Numbers
   Appl. Math
4. Study of School Problems

Describe participation either individually or through committees in the study of educational problems or teaching techniques and procedures. Indicate nature of study, plans involved, and outcomes which were achieved.

Participated on committee to improve the caliber of math students.
Sought way and means through testing to improve results of our students in standardized tests and in contests.
Results: in my classes the students were consistently above the national norms in Algebra, Geometry and trigonometry.

5. Additional In-Service Activities

Describe below additional experiences such as extensive travel; recreational activities; visits to government centers, museums, industries, or other schools; and writing or research activities which contributed to professional improvement. Discuss the educational significance of such experiences.

EVALUATIONS
(  ) a. How extensive have been the efforts to improve in service?
(  ) b. How effective have been the efforts to improve in service?

COMMENTS
C. Teacher Load

1. Enter in the table below the data called for with respect to each class taught.

<table>
<thead>
<tr>
<th>Name of Course</th>
<th>Number of Pupils Enrolled</th>
<th>Number of Periods per Week</th>
<th>Minutes per Day Spent in Additional Teaching Duties*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Algebra</td>
<td>45</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Geometry</td>
<td>85</td>
<td>10</td>
<td>40</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>30</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>Advanced Algebra</td>
<td>36</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Analytic Geometry</td>
<td>10</td>
<td>3</td>
<td>10</td>
</tr>
</tbody>
</table>

Total ............................................................ 206  28  105

Average ........................................................... 31  **  6  ***  3 hr 45 min**

* Include time spent in planning and preparing for classes, developing instructional materials, correcting papers and examinations, and similar activities.
** Divide total above by number of classes to obtain average class size.
*** Divide total above by 5 to obtain average number of periods per day.
**** Divide total above by 60 to obtain average number of hours, or fractional part thereof, per day spent in additional teaching duties.

2. What is the length of a typical class period including time for change of classes? _______ minutes.

3. List below the regularly assigned duties other than classroom instruction. Indicate the average number of hours spent per week. Include such activities as study hall, library, pupil activity program, administrative duties, supervision, guidance, conferences, committee work, and research activities. Indicate if any of these duties are seasonal (e.g., coaching hockey, spring music festival, graduation exercises).

<table>
<thead>
<tr>
<th>Nature of Activity</th>
<th>Hours per Week</th>
<th>Weeks per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Photography Club</td>
<td>1 hr</td>
<td>36</td>
</tr>
<tr>
<td>Math Counselling</td>
<td>2 hrs.</td>
<td>36</td>
</tr>
</tbody>
</table>

EVALUATION

( ) a. How satisfactory is the teacher load?

COMMENTS 000173
D. Professional Qualifications

The following checklist and evaluation items are applicable only to members of the instructional staff. All of these items should be checked and evaluated by the individual teacher and reviewed by the administrative head of the school.

CHECKLIST

This teacher as a professional worker

1. Shows evidence of understanding the contribution of his area of teaching to the educational needs of pupils.

2. Shows a willingness to cooperate with other teachers in meeting the educational needs of pupils.

3. Shows evidence of planning carefully for instructional activities.

4. Willingly changes plans and procedures in instructional activities when conditions suggest such changes (e.g., different philosophy of classification of pupils, community needs or activities, out-of-school activities of pupils).

5. Provides flexibility in adapting instructional activities to new or changing conditions which develop within the classroom.

6. Provides opportunities for pupils to participate in planning instructional activities.

7. Provides opportunities for pupils to participate in conducting instructional activities.

8. Provides opportunities for pupils to participate in evaluating the results of instructional activities.

9. Gives evidence of increasing interest and skill in studying growth and development of individual pupils.

10. Adapts instruction to the needs of individual pupils.

11. Makes effective use of supplementary aids (e.g., audio-visual aids).

12. Makes effective use of community resources (e.g., industries, museums, parks, school grounds, local history, members of community).

13. Provides opportunities for pupils to participate in both individual and group activities.

14. Conducts procedures in assignments, examinations, and evaluations of pupil achievement in such a manner as to encourage individual integrity on the part of pupils.

15. Keeps accurate records of pupil achievement.

16. Participates in the in-service training program of the staff.

17. Assists in establishing cooperative relationships with parents and other members of the community.

18.

19.

EVALUATIONS

a. How effectively are plans and preparations made for instructional activities?

b. To what extent are instructional activities conducted democratically?

c. How skillfully are instructional activities carried out?

d. How satisfactory are relationships with school associates?

e. How satisfactory are relationships with members of the community?

f. How satisfactory is the attitude toward teaching as a profession?

COMMENTS

E. Special Committee Judgment

This evaluation is to be made by the visiting committee after actual classroom visitation.

EVALUATION

a. How satisfactory is the instructional work carried on by this teacher?

COMMENTS
We are going to study something about systems of numbers. You have learned to some extent how to use one system. Did you know that there are a great many possible systems? You may think of Roman numerals. This is not another system. It is a different way of writing or as we say, different notations. Other systems will be developed in this course. We will also try to understand how you were taught arithmetic and why you were taught it in that particular way.

SYSTEMS

The symbols we use are arbitrary. We could have agreed to an entirely different type, such as: 0, ( ), . . . , . . . for our 1, 2, 3, 4 . . .

For instance the Greeks use their alphabet as numbers:
α (alpha) = 1, β (beta) = 2, γ (gamma) = 3, δ (delta) = 4 . . . etc.
Or, the Roman numerals: I, II, III, IV . . .
Or, the Chinese characters: 一, 二, 三, 四 . . . for 1, 2, 3, 4 . . .

Egyptians, Mayans, Hebrews, etc., all had their own symbols. Computing, as we do with ours, would be much more difficult with the others. Most of these people used some kind of abacus for their arithmetical computations. An abacus is some kind of board or tray with counters that can be manipulated to add, subtract, etc. The abacus was used in China extensively until 1900 when our present rules in computing came into use. In Europe by the eighteenth century the use of the abacus had disappeared. These simple instruments are still widely used in China and Japan.

OUR NUMBER SYSTEM

Our number system is based on ten symbols: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9. And these we can use to write any number however large. This makes it far superior to all other systems of notations. This can easily be proved by illustrating. Let us see how others would write 234.

Roman: DCLXXXIV
Greek: ΕΚΕ (read: kappa pe delta)
Chinese: 二三四
In Roman numerals the values of the various symbols are added together. In the above example: $100 + 100 + 50 + 10 + 10 + 4 = 284$.

In the Grecian method Κ (kappa) means 200, Π is 80 and Π is 4, thus, they get 284. This system is easier and fewer numbers to write than the Romans. However, it is not as efficient as the Hindu-Arabic as it needs many more symbols.

Chinese write in columns. Each character stands for a word and the number is read. In our example: 甲 (one), 乙 (two), 丙 (three), 丁 (four)

In our system a different interpretation to the symbol depends on its position in the number. The 7 in 284 stands 200, the 8 for 80, and the 4 for 4. In grammar school the position of the 4 is called units, the 8, tens, and the 2 hundreds. The next places would be called thousands, hundreds of thousands, millions, etc.

PROJECT: try to find as many of the Roman, Grecian and Chinese symbols as you can. Try to learn how to write numbers and how to transfer them to the Hindu-Arabic system.

ADDITION

Do you remember how you learned addition? Most of us started with our fingers. Whenever we could not remember the name of a number we would hold up the number of fingers the number we wanted represented. As we learned the basic words for the symbols we used our fingers less and less. As we learned to count we learned to add:

$2 + 3 = 5$  \hspace{1cm}  // + /// = //////////

A difficulty might have arisen when we ran out of fingers

$7 + 6 = 13$  \hspace{1cm}  ////////// + ////////// = //////////////

This would be a set of hands and three more or

$10 + 3 = 13$  \hspace{1cm}  000176

From here we could proceed along these lines and form an addition table.
<table>
<thead>
<tr>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
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In your primary grades you were drilled and drilled on these tables until the answers came automatically. You were then ready to extend this knowledge to larger numbers.

if, $8 + 6 = 14$, then, $18 + 6 = 24$, and

if $5 + 7 = 12$, then, $45 + 7 = 52$.

The tens digit changes 1 in $8 + 6$ and in $5 + 7$, thus, it must change one in $18 + 6$ and in $45 + 7$. Absorbing these ideas you easily moved on to single columns. Then upon learning the rule of "carrying" you proceeded without too much trouble to the addition of several columns. Let's observe the following example:

```
635
424
558
146
```

Adding the units column gives you 23. The 3 is put in the units column and the 2 which is a tens is carried to the next column, the tens. By adding 2 to the tens column we are in reality adding 20. Adding the tens we get 16 (actually 160). We put the 6 in the tens position and carry 1 to the hundreds column. What are we really adding when the 1 is carried? Do you see that by carrying the 1 to the hundreds we are adding 100? Adding the last column you get 17. Thus, the answer to this addition is 1753.
SUBTRACTION

Subtraction is the inverse of addition. One who knows the addition table should have little trouble in solving simple subtraction problems. To subtract 5 from 8, you ask yourself what number added to 5 will give you 8... thus, 3.

Many students have trouble with "borrowing". Let's use "436 - 148" as an example and illustrate "borrowing" by showing all the work.

\[
\begin{array}{c@{}c@{}c@{}c@{}c@{}c@{}c}
& & & \underline{3} & \underline{4} & 6 \\
\underline{1} & \underline{4} & 8 & - & 2 & 8 & 8 \\
\hline
& & & \underline{2} & \underline{8} & \underline{8} \\
\end{array}
\]

You would start this problem by saying 8 from 6, 6 is too small so borrow 1 from 3 making it 2 and adding it to the 6 making it 15. Then, 8 from 16 is 8. 8 from 2, and then by "borrowing" we get 4 from 12 is 8. Then, 1 from 3 is 2. Answer is 288. There are many things in the above method that often bothers thinking students. They would inquire... if I add 8 to 6 would I not get 7 instead of 16? How can this be clarified? We must go back to our number system... the 1 we are taking is in the tens column and is then actually a 10 and adding it to 6, we do get 16. Similarly, borrowing the 1 off of the 4 in the hundreds column you are borrowing 100 and adding it to the 2, which is really 20, you get 120.

Perhaps, by writing the numbers as sums you will understand the "borrowing" method a little better. Using the above problem as an example:

\[
\begin{array}{c@{}c@{}c@{}c@{}c@{}c@{}c}
4 & 3 & 5 & - & 3 & 0 & + & 6 \\
1 & 4 & 8 & - & 1 & 0 & 0 & + & 4 & 0 & + & 8 \\
\hline
3 & 0 & 0 & + & 1 & 2 & 0 & + & 1 & 6 \\
2 & 0 & 0 & + & 3 & 0 & + & 8 \\
\end{array}
\]

EXERCISE: Subtract by writing the numbers as sums:

\[
\begin{array}{c@{}c@{}c@{}c@{}c@{}c@{}c}
3 & 4 & 5 & - & 1 & 8 & 2 & \underline{5} & 3 & 6 & 1 & 4 & 5 & 7 & 3 & 1 & 0 & 6 \\
= & 1 & 4 & 1 & - & 1 & 4 & 7 & - & 3 & 7 & 9 & 5 & 6 & 7 & 2 & 4 & 5 & 3 \\
\end{array}
\]

\[0001.78\]
MULTIPLICATION

Multiplication is a shorten form of addition. This new operation was developed to facilitate the laborious work of adding long columns of the same number. A simple problem like the following would be long and tedious: "Mary lives 13 miles from town, John lives 12 times as far from this town. How far does John live from it?" Without multiplication we would have to put twelve 13 in a column and then add. Think of the job it would be to find the distance the sun is from the earth, if we knew it was 240,000 times as far as the moon which is 2,400,000 miles away!

Avoiding the long addition columns the same number was possible by the multiplication table. Originally the table was made by adding the same number together the required number of times or simply "counting" by that number. Thus, for $4 \times 7$

$$
\begin{array}{cccccccccc}
& 0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\
1 &  &  &  &  &  &  &  &  &  &  \\
2 &  &  &  &  &  &  &  &  &  &  \\
3 &  &  &  &  &  &  &  &  &  &  \\
4 &  &  &  &  &  &  &  &  &  &  \\
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7 &  &  &  &  &  &  &  &  &  &  \\
8 &  &  &  &  &  &  &  &  &  &  \\
9 &  &  &  &  &  &  &  &  &  &  \\
\end{array}
$$

In the space below, neatly fill out the table.
Usually in the third or fourth grade you learned these tables as far as the 12s. This was not really necessary. If you knew from 1 to 9 you could handle any number. For example: 8 x 426. Since 6 x 8 is 48, we put the 8 in the units place and hold the 4 for the tens. Then, 8 x 2 = 16 and the 4 is 20, we put the 0 in the tens place and hold the 2 for the hundreds. Finally, 8 x 4 + 2 = 34. Thus, the answer is 3408. Or putting it a little differently, it would be done as follows:

\[(8 \times 6) + (8 \times 20) + (8 \times 400) = 48 + 160 + 3200 = 3408\]

To go on to any multiplication presents little difficulty. Take for example, 426 x 138

\[
\begin{array}{c}
426 \\
138 \\
3408 \\
12780 \\
42600 \\
58788
\end{array}
\]

The 8 multiplies as in the previous example. The 3 in our multiplier, 138, is in the tens place so it is really 30. The product is 12780. The 1 in the hundreds place is a 100. 100 x 426 = 42600 and the sum of these products is the answer, 58788. Usually the zeros at the end of the number are dropped for simplicity.

**DIVISION**

Division is the inverse of multiplication. It is a shorten form of subtraction. Many can see how multiplication is a shorten form of addition but few have had it explained how division is a quicken subtraction. If you want to divide 56 by 7 you were told to ask yourself what number multiplied by 7 gives 56 ... obviously from the multiplication table 8.

Suppose you wanted to divide 258 by 72 using subtraction.

\[
\begin{array}{c}
258 \\
- 72 \quad (1) \\
186 \\
- 72 \quad (2) \\
114 \\
- 72 \quad (3) \\
42
\end{array}
\]

Since we were able to subtract 72 three complete times, the answer of "258 + 72" is 3 and a remainder of 42.
If the divisor has more than one digit we called this long division, for example, \( \frac{14950}{46} \)

\[
\begin{array}{c}
46)14950 \\
\underline{138} \\
115 \\
\underline{92} \\
230 \\
\underline{230} \\
0
\end{array}
\]

The above method is familiar to all who have studied Arithmetic. Let's do the problem by repeated subtraction and compare this to the method we have learned in our elementary schools.

\[
\begin{array}{c}
14950 \\
-4600 \text{ (46 x 100)} \\
\underline{10350} \\
-4600 \text{ (46 x 100)} \\
\underline{5750} \\
-4600 \text{ (46 x 100)} \\
\underline{1150} \\
-460 \text{ (46 x 10)} \\
\underline{690} \\
-460 \text{ (46 x 10)} \\
\underline{230} \\
-46 \text{ (46 x 1)} \\
\underline{184} \\
-46 \text{ (46 x 1)} \\
\underline{138} \\
-46 \text{ (46 x 1)} \\
\underline{92} \\
-46 \text{ (46 x 1)} \\
\underline{46} \text{ (46 x 1)}
\end{array}
\]

Thus, it can be seen that we had to take three \((46 \times 100)\), then two \((46 \times 10)\) and finally, five \((46 \times 1)\) or we had to take \(325 \times 46\) to get 14950. In other words, \(14950 \div 46 = 325\).

NOTE The method that the Calculator uses to solve division is by this repeated subtraction method. Multiplication is done by repeated addition. If it is possible get a demonstration of how to multiply and divide on a Calculator.

Problems: Divide 63452 by 396. (a) first by the usual long division method. (b) try to do it by repeated subtraction. (c) try to see the relation between "long division and repeated subtraction."
DECIMAL SYSTEM

Before proceeding let us try to understand our number system a little better. It is called decimal because it is based on ten or powers of ten. Take the number 3487. From what we have learned about the position of numbers, the 3 stands for 3000, the 4 for 400, the 8 for 80 and the 7 for 7.

thus, \(300 + 400 + 80 + 7 = 3487\)

Now, since \(10^3 = 1000, \ 10^2 = 100, \ 10^1 = 10\) and \(10^0 = 1\)

I can rewrite the above number as a power of 10

\[
3(10)^3 + 4(10)^2 + 8(10)^1 + 7(10)^0
\]

We now have the number 3487 written to the power of our base, 10.

To write a number that is in decimal notation to the power of ten requires a knowledge of negative exponents. The following values will be given as true.

\[
10^{-1} = \frac{1}{10} \text{ or } .1 \\
10^{-2} = \frac{1}{100} \text{ or } .01 \\
10^{-3} = \frac{1}{1000} \text{ or } .001 \\
10^{-4} = \frac{1}{10000} \text{ or } .0001
\]

The above values need to be known in order to write a number that is a decimal. Using 32.586 as an example. We will first write it as a sum of whole numbers and fractions.

\[
30 + 2 \times \frac{5}{10} + \frac{8}{100} + \frac{6}{1000}
\]

then, as a sum of the powers of ten,

\[
3(10)^1 + 2(10)^0 + 5(10)^{-1} + 8(10)^{-2} + 6(10)^{-3}
\]

It should be noted that it is written in successive descending powers of ten. Always have the power of ten in succession even when there are zeros in the number. Writing 60.03 as a power of 10.

\[
6(10)^1 + 0(10)^0 + 6(10)^{-1} + 3(10)^{-2}
\]

000182
EXERCISE: Write the following numbers as powers of 10.

1) 314  
2) 1405  
3) 5006  
4) 3.632  
5) 7.024  
6) 3000.005

NUMBER SYSTEMS AND NUMBER BASES:

Our number system to the base 10 need not be the only system. Any number may be used as a base. As mentioned previously the base "10" came into use because of the correlation with the digits on our hands. If we fully understand the decimal number system it is somewhat easy to deal with numbers of other bases. We are going to select a different base and follow a procedure of developing this system similar to the one given beginning on page 1. Later you are going to be assigned a number and you will have to use a similar process to develop a system with that number as base.

Let's choose the number "8" as the base of our new number system. We can even give this system a name. Let's call it the "octary" system.

OCTARY SYSTEM

This system has eight symbols: 0, 1, 2, 3, 4, 5, 6, and 7. With these eight symbols we can represent any amount, however large.

Changing a decimal number to "Octary"

If we want to represent a number in the "octary" system we have to write this number as a power of "8". Let's use 428 to illustrate the method. Since we have to represent 428 as the sum of the powers of 8, we calculate the value of some powers of 8:

\[ 8^0 = 1 \quad 8^3 = 512 \quad 8^2 = 64 \quad 8^1 = 8 \]

Method: 512 is too large. We take 8^2 or 64 and see how many times it is contained into 428... 6 and a remainder of 44.

512 or 8 is contained into 44... 5 and a remainder of 4.

Thus, we can write 428 as the sum of the powers of 8, 000183.
\[ 6(8)^2 + 5(8)^1 + 4(8)^0 \]

or, 423 in the decimal system is equivalent to 654 in the "octary" system. We usually represent this as:

\[(423)_{10} = (654)_{8}\]

Working out another example should help to clarify things.

\[(705)_{10} = (? )_{8}\]

\[8^3 \text{ or } 512 \text{ is contained into } 705 \ldots \]

\[1 \text{ and a remainder of } 23\]

\[8^2 \text{ or } 64 \text{ is contained into } 23 \ldots \]

\[9 \text{ and a remainder of } 1\]

\[8^1 \text{ or } 8 \text{ is contained into } 1 \ldots \]

\[1 \text{ and a remainder of } 1\]

Thus, \[(705)_{10} = (123)_{8}\]

Since,

\[4(8)^3 + 2(8)^2 + 0(8)^1 + 1(8)^0 = 705\]

Note that they are written in the descending powers of 8 the same way that we wrote the numbers as the descending powers of 10.

**Changing an "octary" number to a decimal:**

If you understand what a number written to the base is this will be rather simple. Let us illustrate with the octary number 4203.

\[(4203)_{8} = (? )_{10}\]

Simply write this as a power of "8"

\[4(8)^3 + 2(8)^2 + 0(8)^1 + 3(8)^0 = 256 + 128 + 0 + 3 = 2819\]

or, \[(4203)_{8} = (2819)_{10}\]

**Exercise:**

1. Change the following decimal numbers to "octary"
   a. 324 b. 442 c. 1234 d. 3121 e. 4004

2. Change the following "octary" to decimal
   a. \((424)_{8}\) b. \((607)_{8}\) c. \((3242)_{8}\) d. \((1234)_{8}\) e. \((3041)_{8}\)

3. Match the first hundred numbers in the "octary" system with those of the decimal. (Do this neatly and save as it will be useful in the coming exercises.)
ADDICTION

To form an "octary" system we will have to use addition tables with the base 8 using only our symbols from 0 to 7. The third problem in the above exercise will greatly aid us. We can get it by "counting" by each number.

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It will be unnecessary to memorize the above table. This can serve as a guide for addition and subtraction with "Octary" numbers.

Taking a simple problem such as: 4 + 2 = 6 + 4 = 7
We proceed using the table: 4 + 2 = 6, 6 + 6 = 14,
14 + 4 = 20 (4 + 4 is 10... put down the 0 and carry 1),
20 + 7 = 27. This answer is read as two seven.

Here is a little harder one:

```
423
215
524
```

1 + 5 = 5, 5 = 12, 12 + 3 = 15. Put down the 5 and carry 1.
1 + 7 = 10, 10 + 2 = 12, 12 + 1 = 13, 13 + 2 = 15. 5 and carry 1.
1 + 3 = 4, 4 + 5 = 12, 12 + 4 = 16. 16 + 20

Thus the answer is: 20511

000185
EXERCISE:

1) 3  2) 12  3) 426  4) 3214  5) 1416
   5  72  121  1464  3545
   6  46  725  7653  1707
   8  72  662  2204  2211
  12 11  444  7635  5664

SUBTRACTION:

Since subtraction is the inverse of addition we can use our addition table to solve subtraction.

To subtract 6 from 12 you must ask yourself what number added to 6 will give you 12. We can readily do this on the table. Find 6 in the vertical column, move horizontally to the right until 12 which is found in the "4" column.

Thus, 12 - 6 = 6.

or trying 3 from 11 ... Did you get 8?

Subtracting larger number will necessitate "borrowing".

Borrowing in the "octal" system is done in the same manner as it is done in the decimal.

Let's solve, 436 - 137.

\[
\begin{array}{c}
  436 \\
  \underline{-137} \\
  299
\end{array}
\]

METHOD: Since 6 is too small, "borrow" making it 16 - 7 = 9.
The 3 has become a 2, and is too small. Borrowing we get.
12 - 4 = 6. Then, 3 - 1 = 2. Thus the answer is 267.

EXERCISE:

1) 13  2) 26  3) 342  4) 456  5) 4260  6) 6027
   - 4  - 12  - 115  - 373  - 1563  - 1454
   - 9  - 24  - 2456  - 3737  - 2214

7) 5520  8) 3010  9) 73712  10) 30022
   - 5243  - 2456  - 10777  - 12377

11) 32410  12) 34910
MULTIPLICATION

We must now develop a multiplication table. Since the process of multiplying is a shorten form of addition we can use our addition table to compute the Multiplication Table.

Developing the entire table is going to be left to the student as an exercise. Multiplication by 2’s can be done by counting by 2’s.
Thus, 0, 2, 4, 6, 10, 12, 14, 16, 20, .......
or the 5’s by counting by 5’s.
0, 5, 12, 17, 24, 31, 36, 43, .......

Now, complete the table below:

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</table>

There will be no need to memorize this table. Refer to it as often as you need. It will be used for division.

METHOD:
The method of "carrying" etc. that you learned in the decimal will be similar to the way we will use in the "Octary" system.
For example, \(5 \times 426\)

\[
\begin{array}{c}
426 \\
\times 5 \\
\hline
2130 \\
2000 \\
\hline
2130 \\
\end{array}
\]

\(5 \times 6 = 30\), put down the 0 and hold the 3 for the next place. Then, \(5 \times 3 = 15\). Put down the 5 and carry the 1. Finally, \(5 \times 4 = 20\). Thus, the answer is 2130.

Proceeding to any multiplication should now present little difficulty. Let's solve, \(326 \times 125\) with octal numbers.

\[
\begin{array}{c}
326 \\
\times 125 \\
\hline
1630 \\
105 \\
2625 \\
\hline
4115 \\
\end{array}
\]

The 5 multiplies as in the previous example. The 2 is actually a 20. \(20 \times 426 = 10520\). The 1 in 36 is a 100. Thus, \(100 \times 426 = 42600\). The addition of these products is the answer, 56115.

**Exercise:** Multiply the following "carry" numbers.

1) \[
\begin{array}{c}
25 \\
\times 36 \\
\hline
150 \\
15 \\
\hline
1515 \\
\end{array}
\]

2) \[
\begin{array}{c}
360 \\
\times 215 \\
\hline
2760 \\
215 \\
\hline
58350 \\
\end{array}
\]

In the above problems change such problems as (1) to the decimal system and check your actual answer with the exercise solution.

4) \[
\begin{array}{c}
1241 \\
\times 556 \\
\hline
6246 \\
6246 \\
\hline
702176 \\
\end{array}
\]

5) \[
\begin{array}{c}
726 \\
\times 812 \\
\hline
5732 \\
5732 \\
\hline
600188 \\
\end{array}
\]
DIVISION

Division is the inverse of multiplication. In the "octary" system as in the decimal, if you want to divide say 36 by 5, you must ask yourself what number multiplied by 5 will be 36. The answer can be found by consulting your multiplication table. There we can see that $5 \times 6 = 36$. Thus, $36 \div 5 = 6$.

Let's solve one a little more difficult, for example,

$432 \div 6$

\[
\begin{array}{c|c}
6 & 432 \\ 
\hline
57 & \\
\end{array}
\]

METHOD: first you think what number times 6 is close to 43... $6 \times 5 = 36$. Thus, 6 goes into 43 5 times and a remainder of 5. The remainder of 5 is put along side the next number 2. Then, $52 \div 6 = 7$. The answer is 57.

This can easily be proved by multiplication.

\[
\begin{array}{c}
57 \\
\times 6 \\
\hline
322 \\
\end{array}
\]

Let's try one with more than one digit in the divisor.

For example: $17570 \div 46$

\[
\begin{array}{c|c}
46 & 17570 \\ 
\hline
162 & \\
137 & \\
114 & \\
230 & \\
\hline
230 & \\
\end{array}
\]

METHOD: Trial dividing... 4 into 17 goes about 3. Putting the 3 over the 5 you multiply 3 by 46 giving 162. Subtract 162 from 175 is 13. Bringing down the 7 and trial dividing 4 into 13 gives us 3. Multiplying 2 by 46 is 114. $137 - 114 = 23$. When the 00 is brought down we have 230. $23 \div 4 = 6$. Then $4 \times 46 = 230$. Subtracting there will be no remainder. Thus, $17570 \div 46 = 326$.

It would be interesting to solve this problem by repeated subtraction. Refer to the section on page 7 and try to solve this using the octary system.
Here is how you start:

\[
\begin{array}{c}
17570 \\
- 4600 \\
\hline
12970 \\
- 4600 \\
\hline
8370 \\
- 460 \\
\hline
710 \\
\end{array}
\]

\((46 \times 100)\)
\((46 \times 10)\)

etc.

If there are remainders it can be written as a fraction in the same manner that was done in the decimal. In the next section there will be more on fractions.

EXERCISE: Divide the following. Prove by multiplication.

1) \(453 \div 4\)
2) \(3104 \div 6\)
3) \(1014 \div 7\)
4) \(5523 \div 3\)
5) \(5532 \div 12\)
6) \(2206 \div 32\)
7) \(41044 \div 724\)
8) \(23230 \div 427\)

FRACTIONS: These may be defined as parts of the whole.

They represent a division. The upper number called the numerator is the dividend and the lower number called the denominator is the divisor.

We can have fractions in the octary system. The rules that you learned in Arithmetic will be the same if you have to use octary numbers.

First, let us see how to change from one system to another. Here are some examples. From these see if you can devise the method

\[\left(\frac{2}{8}\right)_{10} = \left(\frac{2}{10}\right)_{8} \quad \text{and} \quad \left(\frac{5}{14}\right)_{10} = \left(\frac{5}{14}\right)_{8}\]

Did you notice that you simply have to change each number to the other system?

Octary numbers can be reduced...

\[\frac{6}{34} = \frac{3}{16}\]

Checkings \(\frac{6}{34}_8 = \left(\frac{6}{28}\right)\) or \(\frac{3}{14} \quad \left(\frac{3}{14}\right)_{10} = \left(\frac{3}{16}\right)_{8}\)
Mixed Numbers can be changed to Improper Fractions in the Octary System the same manner that is done in the Decimal.

\[
3\frac{2}{3} = \frac{13}{3} \quad \text{or} \quad 12\frac{3}{16} = \frac{217}{16}
\]

Let's check the second example by changing the example and the answer as an improper fraction to the Decimal System.

\[
(12\frac{3}{16})_8 = (10\frac{3}{14})_10 = \left(\frac{143}{14}\right)_10
\]

\[
(217\frac{16}{16})_8 = (\frac{143}{14})_10
\]

Exercise:

1) If possible reduce the following octary fractions:

\[
\frac{4}{22}, \frac{3}{11}, \frac{6}{24}, \frac{3}{36}, \frac{3}{21}, \frac{7}{61}, \frac{4}{42}, \frac{21}{24}, \frac{32}{64}
\]

2) Change the following to Improper Fractions:

\[
3\frac{5}{7}, 4\frac{2}{3}, 5\frac{3}{5}, 6\frac{7}{10}, 4\frac{3}{21}, 21\frac{5}{10}
\]

3) Change the following to mixed numbers:

\[
\frac{21}{4}, \frac{61}{12}, \frac{14}{3}, \frac{52}{17}, \frac{21}{6}, \frac{32}{4}, \frac{48}{9}
\]

Other operations of fractions in the Octary System follow procedures similar to the ones used in elementary Arithmetic.

**ADDITION:**

\[
3\frac{3}{4} + 5\frac{5}{12} + 6\frac{1}{10}
\]

First we must find the least common multiple to 4, 10 and 12. We discover it to be 60. We then change each fraction to a denominator of 60.

\[
\frac{3}{4} = \frac{36}{50}, \quad \frac{5}{12} = \frac{24}{50}, \quad \frac{1}{10} = \frac{5}{50}
\]

Adding the numerators, 36, 24 and 5 we get 67. Thus the sum of the fractional part is \( \frac{67}{50} \) or \( 1 \frac{17}{50} \) or reduced to \( 1\frac{3}{10} \).

Carrying the 1 and adding the whole number part we get the complete answer \( 17\frac{3}{10} \).
We can check this by changing the example to decimal numbers solving it, and then changing to the octary. This would be:

$$3.75 + 5.5 + 6.8125 = 15.381$$

$$(15.381)_{10} = (17.3.16)_{8}$$

The following are examples of multiplication and division of octary fractions:

**Multiplication:**
$$\frac{3}{8} \times \frac{10}{13} = \frac{6}{13}$$

**Division:**
$$\frac{5}{10} \div 3.75$$

Using mixed numbers:
$$\frac{5}{10} \times \frac{2}{7} = \frac{5}{34}$$

**Exercise:** work the following in Octary system.

A. Addition:

<p>| | | | | | |</p>
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<thead>
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<tbody>
<tr>
<td>3</td>
<td>5/8</td>
<td>5/10</td>
<td>7/11</td>
<td>5 1/2</td>
<td>62 3/17</td>
</tr>
<tr>
<td>6 3/12</td>
<td>7/20</td>
<td>26 2/14</td>
<td>16 3/4</td>
<td>18 1/2</td>
<td></td>
</tr>
</tbody>
</table>

B. Subtract:

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</thead>
<tbody>
<tr>
<td>3 5/10</td>
<td>16 4/11</td>
<td>42 1/10</td>
<td>45 3/17</td>
<td>31 4/11</td>
<td></td>
</tr>
<tr>
<td>1 1/2</td>
<td>6 3/4</td>
<td>17 11/24</td>
<td>18 11/12</td>
<td>25 3/4</td>
<td></td>
</tr>
</tbody>
</table>

C. Multiplication and Division:

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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3 4/5 × 6 5/12</td>
<td>5 5/10 × 6 7/20</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 3/4 × 16 2/3</td>
<td>2 5/7 × 12 1/2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 4/11 × 5 7/17</td>
<td>3 5/7 × 1 5/25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 3/4 × 5 3/14</td>
<td>7 1/2 × 6 3/7</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**000132**
Born 1917

OFFICE OF INSPECTOR
Visit of ____________ 1958-59

BERNARD PLEIMANN
Establishment Junipero Serra High, Gardena

PERSONAL
Age
Health
Character
Practical Judgment
Family Spirit
Dexterity

EDUCATIONAL STATUS

Degrees Held
Studies in Progress

Teaching
Subjects Now Teaching
Clock Hours Weekly
Class Preparation
Correcting Assignments
Ability as Teacher
Academic Results
Discipline

ZEAL
Interest in Students' Religious Formation

OTHER OCCUPATIONS
In Community
In School
Outside

GENERAL APPRECIATION

000133 Inspector
Plümann-Bernard

1935

1936

Eng. 3
Hist. 2
Amer. 1
Alg. 1½
Geom. 1½
Chem. 1
Phys. 1
Lat. 3

Eng. 3
Lat. 2
Hist. 3
Ethic. 2
Edu. 2
Geo. 2
Draw. 2
Apl. 2
Logn. 2
Mus. 2

Eng. 3
Hist. Med. 2
Eng. 1
Chem. 3
Anal. 3
**MESSAGE**

**TO**
Bro. Bernard Pleimann, S.M.
St. Louis High School
Honolulu, Hawaii

**DATE**
September 6, 1963

**Dear Brother Bernard,**

Kindly send me at your very earliest convenience the results of your summer courses with course title(s), credit hours, & grade.

Your cooperation is appreciated and your personal record in the provincial office will be up to date.

Maria ducere,

Bro. Maurice Miller, S.M.

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**REPLY**

**DATE**
Sept. 12, 1963

**Math 221 Vector Geometry**

4 units "1"

**Math 320 Foundations of Geometry and Trig**

4 units "2"

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Bro. Bernard Pleimann